Overview of the EAB Campus Climate Survey

Purpose of the Survey

The EAB Sexual Violence Campus Climate Survey was developed in 2014-15 by EAB, a best-practice research firm located in Washington, DC. EAB provides research for student affairs executives on innovative practices for improving student engagement and enhancing the student experience.

The purpose of the climate survey is to understand the scope and nature of sexual violence on college and university campuses.

Survey Design

The EAB Campus Climate Survey is an anonymous online instrument that assesses students’ perceptions, behaviors, attitudes, and experiences with regards to sexual violence on campus. The survey consists of a core section and three optional modules (Community Behaviors, Community Attitudes, and Relationship Dynamics).

Survey questions about prevention training received, bystander actions, and experiences with sexual violence, harassment, and intimate partner violence are restricted to students’ experiences since the beginning of the fall 2016 semester.

Survey Development

To design the EAB Campus Climate Survey, the research team conducted a literature review on sexual violence that included empirical research studies, relevant legislation, existing surveys, and White House task force and Department of Education guidance about current issues of sexual violence across higher education institutions.

Testing the Survey

Individuals at colleges and universities in the U.S. and Canada reviewed and provided feedback on the EAB Campus Climate Survey. The individuals who reviewed the survey at these institutions filled the following roles: assessment expert, counselor, faculty, prevention specialist, sexual assault expert, Title IX Coordinator, and Vice President of Student Affairs. The survey was also cognitively tested with recent college graduates to ensure that the language and content of the survey was relevant to their experience.

Ongoing Improvements

Each year the research team reviews new guidance and literature and updates the EAB Campus Climate Survey accordingly.

Navigating the EAB Campus Climate Survey Report

Use the links in the left-hand column of this Excel workbook to access high-level findings from each of the report sections, as well as the raw survey data. Survey findings that are highlighted in orange throughout the report represent areas for additional research and/or opportunities for improvement.

You can break down some survey results by class standing or gender (female and male only). A blue button at the top of a chart indicates this option. The results are not segmented by other student demographic categories either because counts in a given category were too low (15 students or less) to ensure student privacy, or because results were not substantially different across demographic characteristics.

We encourage you to partner with researchers at your institution to conduct further analyses of the survey data. You will be able to answer many institution-specific questions and gain additional insights as you explore the data over time.

EAB Support and Resources

Using the Survey Data to Make an Impact

At eab.com, you can find guidance on how to best share findings with the campus community and how to use survey results to better target prevention and response strategies on campus.

Ongoing Research

The climate survey is just one component of EAB’s ongoing work addressing campus sexual violence. Recent work from the Student Affairs Forum includes topics like prevention programming, building an effective university infrastructure, and campus reporting. You can access full white papers, studies, implementation toolkits, and archived webconferences about these topics at eab.com.

Additional Resources

The Sexual Violence Prevention and Response Resource Hub is an online repository of guidance documents, tools, and resources from EAB and others that provide promising practices to effectively address sexual violence on campus. You can access the hub on eab.com.
### Student Sample and Response Rate

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students invited to take the survey</td>
<td>8390</td>
</tr>
<tr>
<td>Total number of respondents</td>
<td>665</td>
</tr>
<tr>
<td>Number of survey completers (reached the Thank You page)</td>
<td>471</td>
</tr>
<tr>
<td>Number of partial survey completers (answered at least one question, but did not reach Thank You page)</td>
<td>190</td>
</tr>
<tr>
<td>Number of disqualified respondents (did not consent to take the survey)</td>
<td>4</td>
</tr>
<tr>
<td>Total response rate</td>
<td>8%</td>
</tr>
</tbody>
</table>

### Abnormal Response Patterns

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of identified straight-line respondents (respondents who answered the same option for multiple survey questions)</td>
<td>27</td>
</tr>
<tr>
<td>Analytic sample size (total respondents - disqualified respondents - straight-line respondents)</td>
<td>634</td>
</tr>
</tbody>
</table>

### Survey Timeline

<table>
<thead>
<tr>
<th>Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey launch date (administrator invited students to take the survey and sent reminder emails)</td>
<td>3/22/2017</td>
</tr>
<tr>
<td>Survey close date</td>
<td>4/12/2017</td>
</tr>
</tbody>
</table>

### Frequently Asked Questions

**If the survey response rate is low, how representative are the survey results of our student population?**

EAB is not able to determine to what extent the survey respondents reflect the makeup of your student population. Survey results may not be generalizable to the entire student body. You can work with a research expert on your campus to determine how representative the survey results are.

**How does my institution’s survey response rate compare with other spring 2016 cohort institutions?**

The average survey response rate across the 22 participating institutions was 14%. The highest institutional response rate was 29% and the lowest was 3%.

**What questions were asked on the survey?**

A full survey can be found in your institution's EAB Box folder.

**A number of students only partially completed the survey. How do I know how many students answered each question?**

Included next to each data chart or table is "n=.". "N" is the number of students who responded to the question. The average number of responses is given in charts and tables that combine multiple questions. This is reported as "avg. n=.".

**Were any survey questions required?**

Survey respondents were required to consent to take the survey in order to proceed to the survey questions. No other survey elements were required.

**Why can I break out survey results only by class standing and gender (female and male only)? I want to see sexual violence, harassment, and intimate partner violence broken out by demographic characteristics like race, sexual orientation, and gender identity.**

In this high-level analysis, the climate survey team selectively broke out survey results that could best guide sexual violence prevention and response strategy. We did not break out results by demographic characteristics when response counts for a given demographic category were so low (15 or less) that student privacy would be jeopardized. This is most notable in the sexual violence, harassment, and intimate partner violence sections. We recommend you work with a research expert to further explore the data to answer all your institution's questions.
Quick Takes

- The majority of survey respondents were white, heterosexual, and female.
- Nearly half of respondents were graduate or professional students.
- Most respondents lived off campus or at home with family.

Selected Demographics  

<table>
<thead>
<tr>
<th></th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heterosexual</td>
<td>83%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>54%</td>
</tr>
<tr>
<td>Female</td>
<td>72%</td>
</tr>
</tbody>
</table>

Avg. n = 575

Class Standing

<table>
<thead>
<tr>
<th></th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>First year student</td>
<td>43%</td>
</tr>
<tr>
<td>Second year student</td>
<td>9%</td>
</tr>
<tr>
<td>Third year student</td>
<td>7%</td>
</tr>
<tr>
<td>Fourth year student</td>
<td>21%</td>
</tr>
<tr>
<td>Fifth year (or higher) student</td>
<td>12%</td>
</tr>
<tr>
<td>Graduate or professional student</td>
<td>8%</td>
</tr>
</tbody>
</table>

n = 599

Residence

<table>
<thead>
<tr>
<th></th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Off-campus apartment/house</td>
<td>3%</td>
</tr>
<tr>
<td>At home with family</td>
<td>46%</td>
</tr>
<tr>
<td>On-campus apartment/house</td>
<td>51%</td>
</tr>
</tbody>
</table>

n = 604

Participation in Student Groups

<table>
<thead>
<tr>
<th></th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural/religious/spiritual group</td>
<td>9%</td>
</tr>
<tr>
<td>Student government</td>
<td>5%</td>
</tr>
<tr>
<td>Club sports team</td>
<td>3%</td>
</tr>
<tr>
<td>Performing arts group</td>
<td>2%</td>
</tr>
<tr>
<td>Fraternity or sorority</td>
<td>2%</td>
</tr>
<tr>
<td>Intramural sports team</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>15%</td>
</tr>
<tr>
<td>I do not participate in a student group</td>
<td>74%</td>
</tr>
</tbody>
</table>

n = 600
Quick Takes

- Most respondents had a generally positive perception of the campus climate.
- Sixteen percent of survey respondents had someone make sexist remarks or jokes in their presence.
- One third of respondents indicated that a person making a report would experience retaliation.
- Just over one quarter of respondents indicated that the educational achievement or career of the person making the report would suffer.

<table>
<thead>
<tr>
<th>Has anyone done the following to you since the beginning of the school year?</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Made sexist remarks or jokes in your presence</td>
<td>16%</td>
</tr>
<tr>
<td>Said crude, sexual things to you</td>
<td>5%</td>
</tr>
<tr>
<td>Emailed, texted, or used social media to send offensive content</td>
<td>4%</td>
</tr>
<tr>
<td>Seemed to be bribing you if you agreed to engage in a romantic or sexual relationship</td>
<td>2%</td>
</tr>
</tbody>
</table>

n = 491

Percent of respondents who agreed/strongly agreed with the following statements...

- I feel safe at this school. 95%
- I think faculty are genuinely concerned about my welfare. 91%
- I think administrators are genuinely concerned about my welfare. 85%
- I feel close to people at this school. 66%

Percent of respondents who agreed/strongly agreed that if someone were to report an incident of sexual violence...

- The school would take the report seriously. 89%
- The school would take steps to protect the person making the report from retaliation. 84%
- The accused or their friends would retaliate against the person making the report. 33%
- The educational achievement/career of the person making the report would suffer. 26%
Quick Takes

- Over three-quarters of first-year respondents received prevention training. The number of respondents receiving training in subsequent years declined.
- Most respondents who received training thought it was useful in increasing their knowledge.
- Nearly one third of respondents do not understand what the school would do to address a sexual violence complaint.

Respondents who reported that training was very useful/useful in increasing their knowledge of...

<table>
<thead>
<tr>
<th>Training Area</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reporting an incident of sexual violence</td>
<td>95%</td>
</tr>
<tr>
<td>The definition of sexual violence</td>
<td>93%</td>
</tr>
<tr>
<td>Sexual violence prevention strategies (e.g., asking for consent, responsible alcohol use)</td>
<td>92%</td>
</tr>
<tr>
<td>The school’s procedures for investigating an incident of sexual violence</td>
<td>90%</td>
</tr>
<tr>
<td>Bystander intervention</td>
<td>88%</td>
</tr>
</tbody>
</table>

Avg. n = 315

Have you received sexual violence prevention information or training?

- Yes: 67%
- No: 16%
- I do not recall: 17%

Interpreting This Chart

- Students were asked if they received information and training in any of the following areas:
  - Understanding the definition of sexual violence
  - Reporting an incident
  - The school’s procedures for investigation
  - Accessing resources
  - Sexual violence prevention strategies
  - Bystander intervention

Percent of respondents who agreed/strongly agreed with the following...

- I am confident my school would administer the formal procedures to fairly address reports of sexual violence. 93%
- I know what confidential resources (e.g., victim advocacy, counseling) are available to me to report an incident of sexual violence. 83%
- If a friend or I experienced sexual violence, I would know where to go to get help. 83%
- I understand my school’s formal procedures to address complaints of sexual violence. 69%

Avg. n = 485
Quick Takes

- Three percent of respondents experienced at least one incident of sexual misconduct at least one time since the beginning of the school year.
- Respondents most commonly experienced someone fondling, kissing, or rubbing against the private areas of their body or removing some of their clothes.
- Just over one quarter of female respondents experienced unwanted sexual contact prior to college.

Survey respondents who experienced at least one instance of sexual misconduct

3%

Percent of respondents who experienced at least one incident of sexual misconduct at least one time since the beginning of the school year.

n=486

Has anyone had or attempted to have unwanted sexual contact with you prior to going to college?

- Yes: 3%
- No: 74%
- Unsure: 23%

Note

Respondents were only asked this question if they indicated they experienced at least one incident of sexual misconduct at least one time since the beginning of the school year.

Notes

- Respondents were not asked details about the unwanted contact prior to college.
- Ensure that your institution’s training and resources address this population of students who come to campus having already experienced sexual violence.
Student Affairs Forum

Perpetrator Behavior, Relationship, and Location of the Incident

Quick Takes

- Thirty-nine percent of respondents who experienced unwanted sexual contact were caught off guard by the perpetrator or the perpetrator ignored the respondent's non-verbal cues.
- The unwanted behavior was most commonly perpetrated by an acquaintance or peer.
- Common locations of incidents of unwanted sexual contact were an off-campus residence and other off-campus locations.

Did the person(s) who did one or more of the unwanted behaviors do them by...

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catching you off guard or ignoring non-verbal cues or looks</td>
<td>39%</td>
</tr>
<tr>
<td>Taking advantage when you were incapacitated (e.g., too drunk, high, asleep, or out of it)</td>
<td>26%</td>
</tr>
<tr>
<td>Telling lies, threatening to end a relationship or to spread rumors about you...</td>
<td>17%</td>
</tr>
<tr>
<td>Showing displeasure, criticizing your sexuality or attractiveness, or getting angry?</td>
<td>6%</td>
</tr>
<tr>
<td>Using force or having a weapon</td>
<td>6%</td>
</tr>
<tr>
<td>Threatening you with being outed</td>
<td>6%</td>
</tr>
</tbody>
</table>

Avg. n= 18

Relationship to the perpetrator

<table>
<thead>
<tr>
<th>Relationship to the Perpetrator</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 1 Acquaintance or peer</td>
<td>41%</td>
<td>7</td>
</tr>
<tr>
<td>No. 2 No prior relationship</td>
<td>24%</td>
<td>4</td>
</tr>
<tr>
<td>No. 3 Friend</td>
<td>18%</td>
<td>3</td>
</tr>
</tbody>
</table>

n= 17

Location of the Incident

<table>
<thead>
<tr>
<th>Location of the Incident</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 1 Off-campus residence</td>
<td>50%</td>
<td>8</td>
</tr>
<tr>
<td>No. 2 Other off-campus location</td>
<td>19%</td>
<td>3</td>
</tr>
<tr>
<td>No. 3 Bar, night club, dance club</td>
<td>13%</td>
<td>2</td>
</tr>
</tbody>
</table>

n= 16

Interpreting These Charts

- Respondents who didn't experience unwanted sexual contact were not asked follow up questions about the incident.
- The same respondent could have selected multiple responses to the questions about unwanted behaviors and the relationship to the perpetrator. For example, a respondent could have selected that the perpetrator caught them off guard and threatened to spread rumors.
Quick Takes

- Respondents who experienced unwanted sexual contact most commonly told no one about the incident.
- Common concerns respondents who experienced unwanted sexual contact had about sharing their experience include feeling ashamed or embarrassed and wanting to forget it happened.
- Most respondents did not report the incident to the school.

### Top 3 people respondents told about an incident of unwanted sexual contact

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>No one</td>
<td>44%</td>
<td>7</td>
</tr>
<tr>
<td>2</td>
<td>Roommate/friend/classmate</td>
<td>38%</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>Romantic partner</td>
<td>31%</td>
<td>5</td>
</tr>
</tbody>
</table>

n= 16

Did any of the following thoughts and concerns cross your mind when deciding whether to report an incident?

- Felt ashamed or embarrassed, didn't want anyone to know what happened: 63%
- Wanted to forget it happened: 56%
- Didn't think it was serious enough to report: 50%
- Wasn't clear that the offender intended harm: 44%
- Feared that I would not be believed or taken seriously: 38%
- Didn't want to get the offender in trouble (e.g., disciplinary action, arrest): 31%
- Lack of proof that the incident happened: 31%

n= 15
n= 16

Interpreting This Chart

The same respondent could have selected multiple thoughts and concerns. For example, a respondent could have selected they felt ashamed and wanted to forget the incident happened.
Student Affairs Forum

Stalking and Harassment Experiences Since the Beginning of the School Year (Fall 2016)

Quick Takes

• PERCENT of respondents that experienced at least one form of stalking or harassment since the beginning of the current school year. The most common form of harassment respondents experienced was receiving unwanted phone calls or voice messages.

• Just over forty percent of respondents reported that the perpetrator of the unwanted behavior was an acquaintance or peer.

• Over half of respondents who experienced stalking or harassment told a roommate, friend, or classmate.

Has anyone frightened, concerned, angered, or annoyed you by...

- Sending unwanted e-mails or other forms of written correspondence or communication
- Posting offensive or abusive comments on your social media profile(s), blog, or other online space
- Showing up at places where you were even though he or she had no business being there
- Exposing personal information or spreading rumors about you on the Internet, in a public place, or by word of mouth
- Repeatedly asking you on dates, to go to dinner, or get a drink even after you've said no
- Sharing personal photos of you without your permission
- Threatening in an online environment to physically harm you
- Making unwanted phone calls to you or leaving messages

Reporting Harassment

Number of respondents used the school's formal procedures to report the harassment.

Percentage of respondents that experienced at least one form of stalking or harassment since the beginning of the school year.

n=XX

xx%

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## Intimate Partner Violence Since the Beginning of the School Year (Fall 2016)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Your institution did not administer this survey module.
Quick Takes

- Respondents generally viewed themselves as more likely than their peers to engage in bystander behaviors.
- Three percent of respondents said they observed a situation that could have led to a sexual assault.

Bystander Behavior

3%

Percent of respondents who observed a situation that they believed was, or could have led to, a sexual assault since the beginning of the current school year.

n=441
Quick Takes

- Thirty-five percent of respondents believe sexual misconduct is not really a problem.
- A greater percentage of male respondents agreed/strongly agreed with most of the statements compared to female respondents.
- Forty-one percent of respondents believe that rape and sexual violence can happen unintentionally, especially if alcohol is involved.

### How much of a problem is sexual misconduct at your school?

<table>
<thead>
<tr>
<th>Statement</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>It's definitely a problem</td>
<td>4%</td>
</tr>
<tr>
<td>It's somewhat of a problem</td>
<td>5%</td>
</tr>
<tr>
<td>It's not really a problem</td>
<td>35%</td>
</tr>
<tr>
<td>I don't know</td>
<td>56%</td>
</tr>
</tbody>
</table>

Percent of respondents who either agreed/strongly agreed with or were unsure regarding the following statements:

- Rape and sexual violence can happen unintentionally, especially if alcohol is involved.
  - Percent Agreed/Strongly Agreed: 41%, Percent Unsure: 10%
- If a woman hooks up with a lot of men, eventually she is going to get into trouble.
  - Percent Agreed/Strongly Agreed: 35%, Percent Unsure: 9%
- Sexual violence and rape happen because men can get carried away in sexual situations once they’ve started.
  - Percent Agreed/Strongly Agreed: 28%, Percent Unsure: 10%
- A person who is sexually assaulted or raped while she or he is drunk is at least somewhat responsible for putting themselves in that position.
  - Percent Agreed/Strongly Agreed: 24%, Percent Unsure: 5%
- Sexual violence and rape happen because people put themselves in bad situations.
  - Percent Agreed/Strongly Agreed: 14%, Percent Unsure: 7%

Notes:

- These statements are adapted from the Illinois Rape Myth Acceptance Scale.
- The statements are intentionally heteronormative.
EAB Sexual Violence Prevention and Response Resource Hub

The hub is a repository of carefully vetted guidance documents, tools, and resources that provide best practices to effectively address sexual violence on campus. This is a growing space that will continue to expand as new guidance emerges on this topic. The hub is organized into six critical categories.

Federal Legislation and Guidance

Resources to help institutions determine if they are compliant with recent federal legislation and guidance from the Department of Education regarding Title IX and the Clery Act.

Prevention and Response

Recommendations for creating strong sexual violence prevention programs and response structures, including a dedicated task force, on campus.

Policies, Procedures, and Community Partnerships

Guidance in developing sexual misconduct policies and procedures and building effective community partnerships.

Reporting, Investigations, and Adjudications

Strategies for improving reporting structures on campus, resolving sexual harassment claims, adjudicating sexual misconduct cases, and imposing student sanctions.

Public Relations

Strategies for working with local and national media so that misconduct cases, and imposing student sanctions.

Prevention and Response

Strategies for improving reporting structures on campus, resolving sexual harassment claims, adjudicating sexual misconduct cases, and imposing student sanctions.

Public Relations

Strategies for working with local and national media so that misconduct cases, and imposing student sanctions.

Prevention and Response

Strategies for improving reporting structures on campus, resolving sexual harassment claims, adjudicating sexual misconduct cases, and imposing student sanctions.

Public Relations

Strategies for working with local and national media so that misconduct cases, and imposing student sanctions.