

# University of Houston-Downtown Progress Card

## Annual Performance

## Increase/Decrease

1. Nationally Competitive University				Base Year (2007-2008)	2014-15	2015-16	From Last Year	From Base Year
	1.a. Total Research Expenditures			\$175,000	\$2,324,684	\$2,283,341	-\$41,343	\$2,108,341
	1.b. Federal Research Expenditures			\$123,000	\$1,800,416	\$1,571,219	-\$229,197	\$1,448,219
	1.c. Competitive Grants Obtained as an Hispanic Serving Institution (HSI)			\$77,432	\$4,177,696	\$6,002,361	\$1,824,665	\$5,924,929
2.A. UH System: Student Success								
	2.A.a. Total Enrollment (Headcount)			11,793	14,439	14,262	-177	2,469
	2.A.b. Transfer Retention Rate (First Year)			75.56%	76.97%	77.84%	0.87%	2.3%
	2.A.c. Transfer Graduation Rate (4 Year)			64.10%	59.44%	57.19%	-2.3%	-6.9%
	2.A.d. Total Degrees Awarded			1,982	2,462	2,435	-27	453
	2.A.e. Student Satisfaction (Exiting Seniors)			84.44%	85.97%	85.97%	0%	1.53%
2.B. Student Success								
	2.B.a. FTIC Retention Rate (1 yr)			56.00%	65.74%	66.41%	0.67%	10.41%
	2.B.b. FTIC Graduation Rate (6 yr)			15.42% (134)	19.17% (134)	13.30% (96)	-5.87%	-2.12%
	2.B.c. Number of Degrees Awarded in Key Fields			127	218	248	30	121
	2.B.d. Pass Rate on Certification Exam - Education			94%	92%	93%	1%	-1%
	2.B.e. Course Completion Rate			92.64%	93.75%	94.08%	0.33%	1.44%
3. Community Advancement								
	3.a. % Baccalaureate Graduates Enrolled in Graduate Courses or Employed in Texas in 1 Year			81.8%	80.5%	81.6%	1.1%	-0.2%
	3.b. Number of Courses with Community Engagement Activities Offered Annually			111	576	606	30	495
4. Access								
	4.a. Percent of Students Receiving Pell Grant			36.5%	49.6%	46.9%	-2.7%	10.4%
	4.b. Number of Community College Transfer Students Enrolled			4,479	5,878	6,056	178	1,577
	4.c. Number of Minority Students Enrolled			7,232	9,569	9,519	-50	2,287
	4.d. Percentage of Semester Credit hours taught online			5.6%	23.8%	26.1%	2.3%	20.5%
5. Competitive Resources/Operational Effectiveness								
	5.a. Total State Appropriations per FTE Student			\$3,718	\$3,350	\$3,703	\$353	-\$15
	5.b. Total Expenditures per FTE Student			\$9,472	\$13,384	\$13,435	\$51	\$3,963
	5.c. Endowment			\$34,094,020	\$41,661,186	\$41,798,409	\$137,223	\$7,704,389
	5.d. Total Annual Giving			\$2,548,000	\$1,916,689	\$2,529,186	\$612,497	-\$18,814

### Notes

- Cells with no shading are for measures with no change in performance or de minimis reductions (1% or less), as well as measures that are largely descriptive in nature rather than performance-based (e.g., state appropriations per student).
- The NSSE Student Satisfaction Survey is not administered every year. It will next be administered in 2016.
- Number of graduates from each cohort are in parentheses. Cohorts for each year are as follows: 2007-2008: 869, 2013-2014: 831, 2014-2015: 699, 2015-2016: 722

# Progress Card Definitions

## Nationally Competitive University

1.a. Total Research Expenditures: Total research funds from all sources expended during a fiscal year and reported to the National Science Foundation (NSF). (Data source: UHD General Accounting)

1.b. Federal Research Expenditures: Research funds from federal sources expended during a fiscal year and reported to the NSF. (Data source: UHD General Accounting)

1.c. Competitive Grants Obtained as an Hispanic Serving Institutions (HSI) Limited grant set-aside funds established by federal law for HSIs to strengthen and develop institutional programs and research opportunities for students. (Data source: UHD Sponsored Programs)

## UH System Student Success

2.A.a Total Enrollment: The total number of students enrolled during the fall semester at all levels, including full and part-time enrollees. Data are reported to IPEDS. (Data source: UHD Institutional Research)

2.A.b. Transfer Retention Rate (first year): The percentage of transfer students returning for enrollment for a second consecutive year. Transfer students are those who transfer to UHD with at least 60 hours of completed coursework and enroll full-time in their first fall semester. (Data source: UHD Institutional Research)

2.A.c. Transfer Graduation Rate (4 year): The percentage of transfer students who graduate within four years. Transfer students are those who transfer to UHD with at least 60 hours of completed coursework and enroll full-time in their first fall semester. (Data source: UHD Institutional Research)

2.A.d. Total Degrees Awarded: The total number of degrees awarded at all levels from July 1 to June 30 as reported to IPEDS. (Data source: UHD Institutional Research)

2.A.e. Student Satisfaction Index: Percentage of students who rate their entire educational experience as good or excellent. Data are collected from the National Survey of Student Engagement (NSSE). The NSSE question reads: "How would you evaluate your entire education experience at this institution?" (Data source: UHD Institutional Effectiveness)

## UHD Student Success

2.B.a. FTIC Retention Rate (1 yr): The percentage of students classified as first-time, full-time degree seeking undergraduates who enter in the fall semester and who are enrolled in the following fall semester. Data are reported to IPEDS. (Data source: UHD Institutional Research)

2.B.b. FTIC Graduation Rate (6 yr): The percentage of students classified as first-time, full-time degree seeking undergraduates who graduate within 6 years. Data are reported to IPEDS. (Data source: UHD Institutional Research)

2.B.c. Number of Degrees Awarded in Key Fields: The total number of degrees awarded in biology and biological sciences, computer science, engineering, math, and the physical sciences by fiscal year. (Data source: UHD Institutional Research)

2.B.d. Pass Rate on Certification Exam – Education: The percent of tests passed by candidates who have finished all educator preparation program requirements for coursework; training; and internship, student teaching, clinical teaching, or practicum by the end of that academic year. (Data source: Accountability System for Educator Preparation)

2.B.e. Course Completion Rate: Of the attempted semester credit hours (SCH), the percentage of SCH completed at the end of the fall semester as reported to the Texas Legislative Budget Board (LBB). (Data source: UHD Institutional Research)

## Community Advancement

3.a. % Baccalaureate Graduates Enrolled in Graduate Courses or Employed in Texas in One Year: The percentage of baccalaureate level graduates who enroll in graduate education or who are employed in Texas within one year of graduation. (Data source: Texas Higher Education Coordinating Board)

3.b. Number of Courses with Community Engagement Activities Offered Annually: Community engagement activities include service-learning, reality-based learning, community collaboration, campus partnerships, experiential learning (outside the classroom), field studies, class/student attendance or participation in local, regional, or professional meetings, internships and other activities. The count of courses is based on a fiscal year. (Data source: UHD Institutional Research)

## Access

4.a. Percent of Students Receiving Pell Grant: The Pell Grant is a federal program providing need-based grants to low-income undergraduate and certain post baccalaureate students to promote access to postsecondary education. (Data source: UHD Institutional Research)

4.b. Number of Community College Transfer Students Enrolled: The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. Data are reported to the Legislative Budget Board. (Data source: UHD Institutional Research)

4.c. Number of Minority Students Enrolled: The number of Hispanic, African-American, and Native-American students enrolled. Historically, these groups have been underrepresented in higher education. Data are reported to the LBB. (Data source: UHD Institutional Research)

4.d. Percentage of Semester Credit Hours Taught Online: Percentage of total attempted Semester Credit hours in a fall semester that are taught in an online format. (Data source: UHD Institutional Research)

## Competitive Resources

5.a. Total State Appropriations per FTE Student: The amount of state funds appropriated to the university per full-time equivalent (FTE) student, as reported by the THECB.

5.b. Total Expenditures per FTE Student: The total amount of funds expended by the university per full-time equivalent student, as reported by the THECB.

5.c. Endowment: The amount of funds held by endowments and foundations for the university as reported to the National Association of College and University Business Officers (NACUBO) in June of each year. (Data source: UHS Office of Treasurer)

5.d. Total Annual Giving (Cash Basis): Cash totals include outright gifts, pledge payments (regardless of the date of the pledge) and irrevocable deferred gifts made directly to the university and through its support organizations. Unpaid pledge balances, whether or not the pledge was made during the current fiscal year, are not reflected in this report. (Data source: UHS Advancement)