

UNIVERSITY OF HOUSTON SYSTEM

Academic and Student Success Committee

8:30 a.m. – 10:30 a.m.

May 17, 2011

AGENDA

UNIVERSITY OF HOUSTON SYSTEM ACADEMIC AND STUDENT SUCCESS COMMITTEE MEETING

DATE: Tuesday, May 17, 2011

TIME: 8:30 a.m.

PLACE: Hilton University of Houston Hotel
Waldorf Astoria Ballroom E, Second Floor
4800 Calhoun
Houston, Texas 77204

Chair: Nelda Luce Blair
Vice Chair: Mica Mosbacher
Members: Jacob M. Monty
Andrew Cobos
Carroll Robertson Ray, Ex Officio

ACADEMIC AND STUDENT SUCCESS COMMITTEE

- A. Call to Order
- B. Approval of Committee Minutes
- February 15, 2011, Academic and Student Success Committee Meeting
- Action:** Approval
- C. Approval of Faculty Promotion in Academic Rank – University of Houston System A&SS – 1
- Action:** Approval
- D. Approval of Faculty Emeriti Appointments – University of Houston System A&SS – 2
- Action:** Approval
- E. Approval of appointment of Vice Chancellor/Vice President for Research and Technology Transfer for the University of Houston System/University of Houston – University of Houston System A&SS – 3

Action: Approval

- F. Expansion of System Access at the following University of Houston System Sites – University of Houston System A&SS – 4
- (1) University of Houston System at Sugar Land
 - (2) University of Houston at the Northwest Site
 - (3) University of Houston-Downtown at the Northwest Site
 - (4) University of Houston’s Participation in Harlingen Multi-Institutional Teaching Center; and
 - (5) University of Houston-Clear Lake at the University of Houston System at Cinco Ranch

Action: Approval

- G. Authorization for renewal application for University of Houston Charter School – University of Houston A&SS – 5

Action: Approval

- H. Presentation on Student Success Through Residential Life – University of Houston System A&SS – 6

Action: Information

- I. Adjourn

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

COMMITTEE: Academic and Student Success

ITEM: Approval of Faculty Promotion in Academic Rank

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Board approval is requested for faculty promotion recommendations to be effective September 1, 2011. After rigorous review, the Senior Vice Chancellor for Academic Affairs recommends promotions to the Chancellor who then makes recommendations to the Board. The presentations to the Board will include the recommendations for the University of Houston, University of Houston-Downtown, University of Houston-Clear Lake, and University of Houston-Victoria along with a description of the selection and approval process.

SUPPORTING DOCUMENTATION: Faculty Promotion List for each University

FISCAL NOTE: (Will be included in the FY2012 budgets)

**RECOMMENDATION/
ACTION REQUESTED:** Administration recommends approval of this item

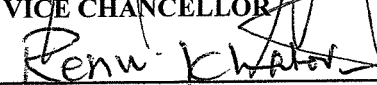
COMPONENT: University of Houston System



SENIOR VICE CHANCELLOR John Antel

5/5/11

DATE



CHANCELLOR Renu Khator

5/6/11

DATE

FACULTY PROMOTION LIST
University of Houston
Effective September 1, 2011

A&SS - 1.1.1

College / Department		Name	Present Rank	Recommended Rank
Architecture				
		Michelangelo Sabatino	Assistant	Associate*
Business				
	Accountancy and Taxation	Saleha Khumawala	Associate	Professor
	Accountancy and Taxation	Tong Lu	Assistant	Associate*
	Finance	Nisan Langberg	Assistant	Associate*
	Finance	Federico Nardari	Assistant	Associate*
	Marketing	Partha Krishnamurthy	Associate	Professor
Education				
	Educational Psychology	M. Nicole Coleman	Assistant	Associate*
	Educational Psychology	Margit Wiesner	Assistant	Associate*
Engineering				
	Electrical and Computer	Stanko Brankovic	Assistant	Associate*
	Electrical and Computer	Yuhua Chen	Assistant	Associate*
Hotel and Restaurant Management				
		Ki-Joon Back	Associate	Professor
Law				
		Aaron Bruhl	Assistant	Associate*
		Darren Bush	Associate	Professor
		Barbara Evans	Associate	Professor*

* Tenure

FACULTY PROMOTION LIST
University of Houston
Effective September 1, 2011

College / Department	Name	Present Rank	Recommended Rank
Liberal Arts and Social Sciences			
Economics	Janet Kohlhase	Associate	Professor
Economics	Dietrich Vollrath	Assistant	Associate*
English	Paul Butler	Assistant	Associate*
English	Nick Flynn	Associate	Professor
English	Martha Serpas	Associate	Professor
Health and Human Performance	Daniel O'Connor	Assistant	Associate*
History	Monica Perales	Assistant	Associate*
Modern and Classical Languages	Casey Dué Hackney	Associate	Professor
Music	Robert Bates	Associate	Professor
Music	Cynthia Clayton Vasquez	Assistant	Associate*
Political Science	Brandon Rottinghaus	Assistant	Associate*
Psychology	Arturo Hernandez	Associate	Professor
Psychology	Lisa Penney	Assistant	Associate*
Sociology	Amanda Baumle	Assistant	Associate*
Sociology	Alice Cepeda	Assistant	Associate*
Theatre and Dance	Teresa Chapman	Assistant	Associate*
Natural Sciences and Mathematics			
Biology and Biochemistry	Masaya Fujita	Assistant	Associate*
Chemistry	Vassiliy Lubchenko	Assistant	Associate*
Computer Science	Edgar Gabriel	Assistant	Associate*
Earth and Atmospheric Sciences	Thomas Lapen	Assistant	Associate*
Mathematics	Bernhard Bodmann	Assistant	Associate

* Tenure

FACULTY PROMOTION LIST
University of Houston
Effective September 1, 2011

<u>College / Department</u>	<u>Name</u>	<u>Present Rank</u>	<u>Recommended Rank</u>
Pharmacy			
Clinical Sciences and Administration	Hua Chen	Assistant	Associate*
Clinical Sciences and Administration	E. James Essien	Associate	Professor
Clinical Sciences and Administration	Russell Lewis	Associate	Professor
Pharmacological and Pharmaceutical Sciences	Tahir Hussain	Associate	Professor

* Tenure

FACULTY PROMOTION LIST
University of Houston-Clear Lake
Effective September 1, 2011

School	Name	Present Rank	Recommended Rank
Business			
	Mary Ayadi	Assistant	Associate*
	Michael Lacina	Assistant	Associate*
	Timothy Michael	Assistant	Associate*
Education			
	Carol Carman	Assistant	Associate*
Human Sciences and Humanities			
	Kim Case	Assistant	Associate*
	Stephen Erich	Associate	Professor
	Barbara Hales	Assistant	Associate*
	Stephanie Hart	Assistant	Associate*
Science and Computer Engineering			
	Magdy Akladios	Assistant	Associate*
	James Dabney	Associate	Professor
	Dan Kim	Associate	Professor
	Mohammad Rashid	Assistant	Associate*

*Tenure

FACULTY PROMOTION LIST
University of Houston-Downtown
Effective September 1, 2011

College	Name	Present Rank	Recommended Rank
Business			
	Jefferey Adams	Assistant	Associate*
	Omprakash Gupta	Associate	Professor*
	Richard McMahan	Assistant	Associate*
Humanities & Social Sciences			
	David Branham	Assistant	Associate*
	Jason Caro	Assistant	Associate*
	Paul Fortunato	Assistant	Associate*
	J. Greg Getz	Associate	Professor
	Chuck Jackson	Assistant	Associate*
	Jeffrey Jackson	Assistant	Associate*
	Paul Kintzele	Assistant	Associate*
	Cynthia Stewart	Assistant	Associate*
	Tammis Thomas	Associate	Professor
	Joseph Westfall	Assistant	Associate*
Public Service			
	Carol Bedard	Assistant	Associate*
	Irene Chen	Associate	Professor
	Michael Connell	Associate	Professor
	Viola Garcia	Associate	Professor
	Kathryn Jenkins	Assistant	Associate*
	Janice Nath	Associate	Professor
	Angela Pedrana	Assistant	Associate*
	Jane Thielemann-Downs	Associate	Professor

*Tenure

FACULTY PROMOTION LIST
University of Houston-Downtown
Effective September 1, 2011

<u>College</u>	<u>Name</u>	<u>Present Rank</u>	<u>Recommended Rank</u>
Sciences & Technology	Jon M. Aoki	Assistant	Associate*
	Maria Benavides	Assistant	Associate*
	Janusz Grebowicz	Assistant	Associate*
	Mian Jiang	Assistant	Associate*
	Jerry E. Johnson	Assistant	Associate*
	Penny Morris-Smith	Associate	Professor
	Ryan Pepper	Assistant	Associate*
	Timothy A. Redl	Assistant	Associate*

*Tenure

FACULTY PROMOTION LIST
University of Houston-Victoria
Effective September 1, 2011

<u>School</u>	<u>Name</u>	<u>Present Rank</u>	<u>Recommended Rank</u>
Business Administration	Ronald J. Salazar	Assistant	Associate*
Education and Human Development	Jill Fox	Associate	Professor

*Tenure

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

COMMITTEE: Academic and Student Success

ITEM: Approval of Faculty Emeriti Appointments

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Board approval is requested for faculty emeriti appointments at the University of Houston and University of Houston-Downtown. The emeritus title is conferred only upon retired tenured faculty who have made a significant contribution to the university through a long and distinguished record of scholarship, teaching and/or service. Emeritus faculty are expected to remain willing to assist and advise the university as requested, particularly in their areas of competence.

SUPPORTING DOCUMENTATION: List of Faculty Recommended for Emeriti Appointments with Brief Biography

FISCAL NOTE: None

**RECOMMENDATION/
ACTION REQUESTED:** Administration recommends approval of this item

COMPONENT: University of Houston System

SENIOR VICE CHANCELLOR

John Antel

5/5/11

DATE

CHANCELLOR

Renu Khator

5/6/11

DATE

University of Houston

Professor Betty J. Barr (Cullen College of Engineering)

The Cullen College of Engineering and the Department of Electrical and Computer Engineering enthusiastically nominate Professor Betty J. Barr for appointment as Professor Emeritus at the University of Houston.

Dr. Barr received her B.S., M.S., and Ph.D. from the University of Houston. She joined the Cullen College of Engineering in 1971. Dr. Barr achieved a distinguished record of teaching and service during her 40 years at the University.

Professor Barr is a recipient of one of the 2011 University Teaching Excellence Awards. In 2007, Dr. Barr received the inaugural Faculty Advising Award for Excellence in Undergraduate Academic Advising. She is the recipient of numerous teaching and advising awards including the College of Engineering Kittinger Teaching Excellence Award, the University of Houston George Magner Award for Academic Advising, as well as the Outstanding Faculty Advisory Award from the Engineering Student Organizations. Dr. Barr received the Abraham E. Dukler Distinguished Engineering Faculty Award and the IEEE Region 5 Outstanding Engineering Educator Award.

Professor Barr's appointment as Professor Emeritus will allow her to stay engaged in departmental activities and share her wealth of knowledge and experience in undergraduate studies and advising.

Professor Charles Dalton (Cullen College of Engineering)

The Cullen College of Engineering and the Department of Mechanical Engineering is pleased to nominate Professor Charles Dalton for appointment as Professor Emeritus at the University of Houston.

Professor Dalton earned his B.S. and M.S. degrees from the University of Houston, and his Ph.D. from The University of Texas at Austin. He served the university for over 51 years as a teacher, mentor and administrator whose efforts touched the lives of many.

Dr. Dalton served as Associate Dean in the college for over seventeen years. He served on a number of college committees including the Graduate Faculty Board, College Recruiting Committee, Dean's Advisory Committee, Graduate Affairs Committee, and the College Promotion and Tenure Committee. Dr. Dalton served on the University Athletic Committee, University Academic Council, University Research Council, and the Council on Graduate and Professional Studies.

Dr. Dalton actively works with graduate students and supervised over 31 Master's and 22 Ph.D. students in their research. He published over 76 refereed journal papers and 66 conference proceedings. Throughout his career, Dr. Dalton has been active in a number of professional organizations including the American Society of Mechanical Engineers and the American Society for Engineering Education. He served as Associate Editor of several journals including the *Journal of Fluids and Structures*, *Journal of Offshore and Arctic Engineering* and the *Journal of Fluids Engineering*.

Professor Dalton plans to stay involved with the college. As a long time undergraduate advisor, he has agreed to continue to serve on the college's scholarship committee.

University of Houston

Professor Leang-San Shieh (Cullen College of Engineering)

It is with pleasure the Cullen College of Engineering and the Department of Electrical and Computer Engineering nominate Professor Leang-San Shieh for appointment as Professor Emeritus at the University of Houston.

Professor Leang-San Shieh received his B.S. degree from the National Taiwan University, Taiwan, in 1958, and the M.S. and Ph.D. from the University of Houston in 1968 and 1970, respectively. He joined the Electrical and Computer Engineering faculty in 1971.

Dr. Leang-San Shieh achieved a distinguished record of teaching and service in his 40 years at the university. Since 1988, Dr. Shieh has served as the Director of the Computer and System Engineering Program. In 2010, Dr. Shieh received the Abraham E. Dulker Distinguished Engineering Faculty Award. In 2009 he was co-recipient of the College Career Teaching Award for Excellence in Teaching and Service to the students. He also received the El Paso Corporate Foundation Faculty Achievement Award.

After retirement, Professor Shieh plans to continue his involvement in departmental activities and share his wealth of knowledge and experience in the controls area and graduate research.

Professor Ronald A. Nykiel (Conrad N. Hilton College of Hotel & Restaurant Management)

It is with pleasure the dean and the faculty of the Conrad N. Hilton College of Hotel and Restaurant Management nominate Professor Ronald A. Nykiel for appointment as Professor Emeritus at the University of Houston.

Professor Nykiel joined the University of Houston in 1994. He received his B.A. from State University of New York, M.A. from The Pennsylvania State University, and Ph.D. from Walden University.

Dr. Nykiel held the Conrad N. Hilton Distinguished Chair. With his strong industry background and contacts, Dr. Nykiel was instrumental in helping to establish the Hospitality Hall of Honor at the Conrad N. Hilton College. The Hall of Honor is now a tradition at the college and continues to bring many of the industry's icons to the university.

Professor Nykiel was an excellent mentor of graduate students. He served as the chair of 58 graduate students at the Hilton College. Dr. Nykiel was recipient of numerous awards including the Dean's Award for Teaching Excellence, University Distance Education/ITV Award for Teaching Excellence, Dean's Award for Research Award, Elizabeth D. Rockwell University President's Award for Outstanding Faculty, and the University of Houston Image Campaign Outstanding Faculty Award.

Professor John Jay Douglass (Law Center)

The faculty and dean of the Law Center are pleased to nominate Professor John Jay Douglass for appointment as Professor Emeritus at the University of Houston.

Professor Douglass received his A.B. from the University of Nebraska with distinction and received his J.D. from the University of Michigan. He was awarded an M.A. from George Washington University and an LL.M. from the University of Virginia.

University of Houston

Professor Douglass served the University of Houston Law Center for over three decades. He was the Dean of the nationally renowned National College of District Attorneys, which was then based at the Law Center. When he left that position to devote full attention to teaching and research, he added national expertise in election law to his already established national reputation on matters involving criminal justice. Professor Douglass taught Military Law, Election Law and Criminal Law. He authored numerous articles on military law, international law and prosecutorial ethics.

Professor Douglass has been active in senior positions in the American Bar Association. He served as a member of the Council of the Criminal Justice Section and the Government and Public Sector Lawyers Division, and a member and Chair of the Standing Committee on Election Law.

Professor Ira B. Shepard (Law Center)

The faculty and dean of the Law Center are pleased to nominate Professor Ira B. Shepard for appointment as Professor Emeritus at the University of Houston.

Professor Shepard has been a member of the University of Houston faculty since 1975. He received his A.B. from Harvard College and his law degree from Harvard University. Prior to his tenure at the Law Center, Professor Shepard taught at the University of Georgia School of Law and was a visiting professor at the University of North Carolina Law School.

During his time at the university, Professor Shepard has been a nationally recognized expert on federal tax law and has led the tax program for many of those years, being instrumental in the creation of the Law Center's LL.M. program in taxation.

Professor Shepard served on numerous faculty committees including the Budget Advisory Council, University Library Committee, University Grievance Committee, and the University Policy and Planning Council. He served for an extended period as Associate Dean of the Law Center.

Professor Shepard has served as the Special Advisor to the Board of Trustees of the Southern Federal Tax Institute since 1974. Professor Shepard chaired the Continuing Legal Education and Research Committee of the American Bar Association Tax Section and the planning committee for the University of Texas Tax Conference.

Professor Richard Bean (College of Liberal Arts and Social Sciences)

The College of Liberal Arts and Social Sciences and the Department of Economics is pleased to nominate Professor Richard Bean for appointment as Professor Emeritus at the University of Houston.

Professor Bean received his B.A. and M.A. from Texas A&M University, and his Ph.D. from the University of Washington. He joined the University of Houston faculty in 1970.

Dr. Bean was active in the department, college and university. He served as Undergraduate Program Director from 1976-1980 and 1988-1996, Graduate Program Director from 1981-1985, and Department Chair from 1984-1987. He served on numerous committees including the College Curriculum Committee, College Policy Committee, University Benefits Committee, University Budget Advisory Committee, and the University Academic Honesty Committee.

University of Houston

Professor Bean has a long record of contribution to the Department's teaching mission. Dr. Bean taught courses in Economic History, Labor Economics, Microeconomic Theory, Urban Economics and Law and Economics. In 1982, he was awarded a Teaching Excellence Award. Dr. Bean published one book and fifteen articles. For the past fifteen years, he has taught two large sections of Principles of Economics and one undergraduate elective each semester. Dr. Bean is a member of the American Economic Association, American Economic History Association, Economic History Society, Society for Nautical Research and the National Association of Forensic Economists.

Professor Richard Evans (College of Liberal Arts and Social Sciences)

The College of Liberal Arts and Social Sciences and the Department of Psychology take pleasure in nominating Professor Richard Evans for appointment as Professor Emeritus at the University of Houston.

After completing his Ph.D. at Michigan State University in 1950, Dr. Evans was invited to join the University of Houston's psychology faculty to develop a Ph.D. program in Social Psychology. Dr. Evans is a Hugh Roy and Lillie Cranz Cullen Distinguished University Professor and Director of the Social Psychology/Behavioral Medicine Research Group.

Professor Evans has an exemplary record of teaching, scholarship, research and service. His innovative programs generated substantial funding every year from various agencies including the National Institutes of Health, the National Science Foundation and the Ford Foundation. He has published 20 books (many translated in various languages) and over 300 research papers and professional articles. He served in various editorial or review capacities with a number of journals including the *International Journal of Applied Psychology*, *Psychological Bulletin*, *Journal of Personality and Social Psychology*, *Journal of Social Psychology*, and many others.

Dr. Evans' numerous awards and honors include receipt of the Most Outstanding Contributions to Health Psychology Senior Award from Division 38 of the American Psychological Association, Distinguished Psychologist Awards from the Texas Psychological Association and the Texas Psychological Foundation, and Phi Kappa Phi Honor Society's Distinguished Scholar Award. He is the recipient of the university's Esther Farfel Award, recognizing excellence in research and teaching and commitment to public service. His research group received the Award of Excellence from the National Association of Community Health Centers.

Dr. Evans is past President of the Health Psychology Division of the American Psychological Association and the Health Psychology Division of the International Association of Applied Psychology. He is a Fellow in the American Psychological Association, the Academy of Behavior Medicine Research, Phi Kappa Phi, Society of Sigma Xi, Psi Chi, and a member in many other professional and honorary societies.

Professor Roy Lachman (College of Liberal Arts and Social Sciences)

The College of Liberal Arts and Social Sciences and the Department of Psychology take pleasure in nominating Professor Roy Lachman for appointment as Professor Emeritus at the University of Houston.

University of Houston

Dr. Lachman joined the University of Houston faculty in 1974. He earned his B.S. degree from Brooklyn College of the City University of New York and Ph.D. from New York University.

During his 37 years of service to the University of Houston, Dr. Lachman has been an innovator in his discipline and a tireless mentor for the students he has inspired. Dr. Lachman is the author of two books, *Cognitive Psychology and Information Processing* and *Information Technology and Psychology: Prospects for the Future*. He has written numerous book chapters, journal articles and reviews. Dr. Lachman served as Director of Graduate Studies in the Psychology Department (1974-1977 and 1998-2006) and Director of the Cognitive Psychology Graduate Program (1977-1979).

Dr. Lachman's current research interests involve collaboration with Justice for Children in applying industrial and organizational psychology and Artificial Intelligence in evaluating the work performance of professionals responsible for child protection. He received grant support from the National Science Foundation in support of his research to study sensory responses in the North Borneo earthquake and tsunami of December 26, 2004.

Professor Lachman is a member of the American Psychological Association, American Psychological Society, American Association for Artificial Intelligence, Society for Computers in Psychology, Psychonomic Society, and a former member of the Human Factors Society and Philosophy of Science Association.

Professor Victor Mote (College of Liberal Arts and Social Sciences)

It is with pleasure the College of Liberal Arts and Social Sciences and the Department of Political Science nominate Professor Victor Mote for appointment as Professor Emeritus at the University of Houston.

Professor Mote joined the University of Houston faculty in 1971. He earned his B.A. from the University of Denver and his M.A. and Ph.D from the University of Washington.

Dr. Mote joined the geography faculty in 1971. In the course of his forty years at the university, the Department of Geography disbanded, and he joined the Department of Political Science. Dr. Mote has given exceptional service to the department and the university, giving his time generously to committee work and serving as the department's graduate advisor and director of undergraduate studies.

Professor Mote is a dedicated and accomplished teacher. He was repeatedly nominated for teaching awards, winning the Teaching Excellence Award in the College of Liberal Arts and Social Sciences in 2003. Dr. Mote is a productive scholar. He won the Research Excellence Award in the College of Social Sciences in 1979. Dr. Mote has a long list of professional publications, including several books. He has been a sought-after consultant, with expertise in environmental and energy issues, travelling frequently to Siberia, China and Korea.

Professor Gordon Paul (College of Liberal Arts and Social Sciences)

The College of Liberal Arts and Social Sciences and the Department of Psychology enthusiastically nominate Professor Gordon Paul for appointment as Professor Emeritus at the University of Houston.

University of Houston

Professor Paul received his B.A. degree from the University of Iowa and his M.A. and Ph.D. from the University of Illinois at Urbana-Champaign. Dr. Paul spent the early years of his academic career at the University of Illinois at Urbana-Champaign. He joined the University of Houston faculty in 1980.

Professor Paul is a Hugh Roy Cullen and Lillie Cranz Cullen Distinguished University Chair and Director, Clinical-Research, in the Department of Psychology. Dr. Paul served on numerous department and college committees including the Psychology Department Executive Committee and the Promotion and Tenure Committee. He served on the following university committees: University Policy and Planning, President's Policy Advisory Committee, Chancellor's Task Force on Intellectual Productivity, Coalition for Excellence, and the Provost's Committee on Chaired or Named Professorships.

Dr. Paul made outstanding contributions to the Department of Psychology and to knowledge in his field. His Curriculum Vitae lists scores of publications and invited addresses. He is an Elected Charter Fellow in the American Psychological Society. He is an Elected Fellow in the following organizations: American Association of Applied and Preventive Psychology, the Association for Clinical Psychosocial Research and the American Psychological Association, Division 25. Dr. Paul is recipient of numerous honors and awards including the the Distinguished Scientific Contributions to Clinical Psychology Award from the Society of Clinical Psychology, Trail Blazer Award for lifetime achievement in the area of Schizophrenia and Severe Mental Illness from the Association for Behavioral and Cognitive Therapies, and the Outstanding Contribution to Science Award from the Texas Psychological Association.

Professor Alan Stone (College of Liberal Arts and Social Sciences)

The College of Liberal Arts and Social Sciences and the Department of Political Science strongly support the nomination of Professor Alan Stone for appointment as Professor Emeritus at the University of Houston.

Dr. Stone served the University of Houston as Professor in Political Science from 1976 to 2000. He completed his A.B. at Union College, M.A. and Ph.D. from the University of Chicago, and J.D. from Columbia University.

Trained as a lawyer and employed by the Federal Trade Commission prior to entering academia, Dr. Stone was one of the nation's leading scholars in the area of governmental regulation and public policy. Professor Stone authored six scholarly books with highly respected presses. His book, *Wrong Number*, remains the definitive study of the breakup of AT&T and the rise of the "Baby Bells" that followed. He was the recipient of numerous grants from prominent foundations. Dr. Stone is a past president and vice-president of the Policy Studies Organization.

Dr. Stone was a nationally recognized scholar who raised the national profile of the Political Science department and the university. During his tenure at the university, he was an exceptional teacher of political science undergraduate majors and graduate students. He was a frequent supervisor and committee member for doctoral dissertations.

It is unusual to request emeritus status so long after a faculty member's retirement, but the failure to do so at the time of Dr. Stone's retirement is an oversight which the department and college would like to correct.

University of Houston

Professor Marc Zimmerman (College of Liberal Arts and Social Sciences)

It is with pleasure the College of Liberal Arts and Social Sciences and the Department of Modern and Classical Languages nominate Professor Marc Zimmerman for appointment as Professor Emeritus at the University of Houston.

Professor Zimmerman received his B.A. and M.A. degrees from San Francisco State University and his Ph.D. from the University of California, San Diego. Dr. Zimmerman also studied at the Universidad de Guadalajara, Mexico, and Universidad de Madrid.

Dr. Zimmerman joined the University of Houston in 2002. He served as Chair of the Department of Modern and Classical Languages from 2002-2008. During his tenure as Chair, Dr. Zimmerman encouraged and supported interdisciplinary, collaborative research and teaching and initiated the development of the comparative cultural studies *World Cultures and Literatures* minor and the *World Cultures and Literatures* M.A. program. He is director of the World Cultures and Literatures program.

During his distinguished career as a scholar, Professor Zimmerman published significant monographs, articles and edited volumes on Latin America, Caribbean and U.S. Latino Cultural Studies, literary and cultural theory and transnational issues. He has written and edited over thirteen books, including *The Central American Quartet* (four volumes 1980-96), *Literature and Politics in the Central American Revolutions* (1990), *U.S. Latino Literature* (1992) and *Literature and Resistance in Guatemala* (1995). Dr. Zimmerman currently serves as editor of the Latin American Cultural Activities and Studies Arena (LACASA), which seeks to coordinate or support local, regional and international cultural projects. Through LACASA, Dr. Zimmerman is developing a series of book projects on Chicago Latino Studies.

After retirement, Professor Zimmerman plans to stay engaged in departmental and scholarly activities, and he will continue as editor of LACASA.

Professor Joseph McCauley (College of Natural Sciences and Mathematics)

It is with pleasure the College of Natural Sciences and Mathematics and the Department of Physics nominate Professor Joseph McCauley for appointment as Professor Emeritus at the University of Houston.

Professor McCauley joined the University of Houston over thirty years ago. He received his B.S. from the University of Kentucky and the M.S., M.Ph. and Ph.d. from Yale University.

Dr. McCauley focused his career on Theoretical Physics. He specialized in the field of non-linear dynamics. In recent years he has become one of the recognized experts in the area of Econophysics, the blending of fundamental physics statistical mechanics with finance and economics. Professor McCauley is an internationally known expert in the field.

Professor Billy W. Mayes, II (College of Natural Sciences and Mathematics)

The College of Natural Sciences and Mathematics and the Department of Physics is pleased to nominate Professor Billy W. Mayes, II, for appointment as Professor Emeritus at the University of Houston.

University of Houston

Professor Mayes received his B.S. and M.S. from the University of Houston, and his Ph.D. from the Massachusetts Institute of Technology.

Dr. Mayes has been a member of the experimental particle physics group in the Department of Physics since the late 1960's. He participated in experiments in the United States at national laboratories including Los Alamos National Laboratory in New Mexico, the Brookhaven National Laboratory in New York, Fermilab in Illinois and the Jefferson Laboratory in Newport News, Virginia. Professor Mayes also worked at CERN, the European Organization for Nuclear Research, located in Geneva, Switzerland, the Gran Sasso underground laboratory in Italy, and the National Institute for Radiological Sciences in Chiba, Japan. Dr. Mayes has been recognized as a member of numerous major international experiments and has well over 100 publications in professional peer-reviewed journals.

Professor James Benbrook (College of Natural Sciences and Mathematics)

The College of Natural Sciences and Mathematics and the Department of Physics enthusiastically nominate Professor James Benbrook for appointment as Professor Emeritus at the University of Houston.

Professor Benbrook joined the University of Houston faculty in 1970. He received his B.S. from The University of Texas at Austin and M.S. and Ph.D. from the University of Washington.

Professor Benbrook was a member of the Space Physics group in the Department of Physics. He participated in NASA-funded experiments that were both balloon and rocket-based, including studies of the depletion of the ozone layer in the Earth's upper atmosphere and the aurora. Dr. Benbrook worked on experiments in the remote locations of Antarctica and the Kerguelen Islands in the Indian Ocean. His former Ph.D. students populate NASA and the space-related industry. As a teacher, Professor Benbrook created and ran the Electronics courses for physics majors and was recognized for his outstanding efforts in the introductory level courses. In 2008, he was awarded the Teaching Excellence Award in recognition of outstanding teaching in the core curriculum.

Dr. Benbrook served six years as Chair in the Physics Department. He served as Faculty Representative to the National Collegiate Athletic Association and Chair of the University of Houston Athletic Advisory Board. Other university service includes membership on the Academic Computer Users Committee, University Research Council and Health Sciences Review Board. Dr. Benbrook was actively involved in departmental affairs with many committee assignments over the years including multiple terms on the personnel committee, the executive committee, the shop committee and the space allocation committee.

Professor Ellen S. Stevens-Roseman (Graduate College of Social Work)

The faculty and dean of the Graduate College of Social Work is pleased and honored to nominate Professor Ellen Stevens-Roseman for appointment as Professor Emeritus at the University of Houston.

Dr. Stevens-Roseman received her Master of Social Work degree from the University of North Carolina at Chapel Hill and her Doctorate in Social Work from Columbia University. A long-standing faculty member of the University of Houston, she joined the university in 1988.

University of Houston

Professor Stevens-Roseman has been a core faculty member in the college's nationally recognized gerontology program. She was the program's founding chairperson, which was one of the first such programs nationwide in any graduate social work program. Dr. Stevens-Roseman helped develop a number of the college's endowments including the Richard J. DeBottis Endowment and the Karen Stout Endowment. She has written numerous publications in national and international journals in addition to numerous presentations at national and international social welfare conferences.

Professor Paul Raffoul (Graduate College of Social Work)

The faculty and dean of the Graduate College of Social Work enthusiastically nominate Professor Paul Raffoul for appointment as Professor Emeritus at the University of Houston.

Professor Raffoul joined the University of Houston in 1981. He received his A.B. from Clark University, M.S.W. from Florida State University and Ph.D. from Washington University.

Dr. Raffoul has written numerous technical reports, research papers, articles in refereed journals, books and book chapters. Dr. Raffoul served the college and university in several capacities. In the college he has served as Associate Dean since 1998. He was Director of the College's Computer Learning Center (1986-1991) and the Office of Planning and Information Management (1992-1998). As chair of the Mental Health Concentration in the Graduate College of Social Work, Dr. Raffoul was responsible for advising all students who selected this concentration for their second year in the MSW program. He was also responsible for students completing their internship at various mental health agencies including Baylor Psychiatric Clinic, Harris County Psychiatric Center, MHMRA-Crisis Unit, Ripley House, University of Texas Mental Sciences Institute-Adult and Family Clinic and the UH Counseling Center.

Professor Raffoul served on numerous college committees including the Admissions Committee, Graduate Faculty Committee, Academic Honesty Committee, Committee on Self-Study and Ph.D. Program, and the Promotion and Tenure Committee. His service on University-wide committees include membership on the Committee for the Protection of Human Subjects, Graduate and Professional Studies Committee, University Policy and Planning Council, Faculty Senate, and the University Grievance Committee.

University of Houston-Downtown

Professor Ralph Kaufman (College of Business)

Dr. Ralph Kaufman has been a productive and valued faculty member to the University of Houston-Downtown and specifically to the Supply Chain Management program in the College of Business. His contributions in the research area are impressive. He has written three books, been involved in four major sponsored research projects and contributed over 25 timely columns to trade publications. In addition he has published seven journals articles and he has made professional and research presentations to prestigious professional and academic groups too numerous to count.

Ralph has received many awards, however, I know of at least two that he is very proud of and they deserve mention. He was the 2002 recipient of the J. Shipman Gold Medal that is given annually to the one person, academic or practitioner, making the most significant contribution to the supply management field. The other award came from Allen Greenspan in recognition of the contribution Ralph made to the Federal Reserve's work in setting interest rates. Ralph managed a purchasing survey and forecast that was instrumental in the Federal Reserve's work.

In addition to the above cited academic accomplishments, Dr. Kaufman was a full contributing university colleague. He designed new courses, conscientiously served on all departments, college and university committees, in addition to serving on the academic senate, represented the College of Business to the Houston area supply chain management community and he is an outstanding classroom teacher.

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

COMMITTEE: Academic and Student Success

ITEM: Approval of appointment of Vice Chancellor/Vice President for Research and Technology Transfer for the University of Houston System/University of Houston

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Approve and ratify the appointment of Rathindra (Roth) Bose as Vice Chancellor/Vice President for Research and Technology Transfer pursuant to Board Policy 57.10. The effective date of his appointment is August 1, 2011.

SUPPORTING DOCUMENTATION: Biographical Sketch and Personnel Recommendation

FISCAL NOTE:

**RECOMMENDATION/
ACTION REQUESTED:** Administration recommends approval of this item

COMPONENT: University of Houston System

SENIOR VICE CHANCELLOR

John Antel

DATE

CHANCELLOR

Renu Khator

DATE

Rathindra (Roth) Bose, Ph.D.

Dr. Bose comes to UH from Ohio University, where he served as vice president for research and dean of the Graduate College. At Ohio University, Dr. Bose's major responsibilities included overseeing the Graduate College, which enrolls 3,500 graduate students with a budget of more than \$35 million; Research and Sponsored Programs, with annual funding of \$68 million; the Technology Transfer Office, with annual royalty income of more than \$8 million; the Innovation Center, which houses 16 start-up companies; the Edison Biotechnology Institute and three other multidisciplinary research institutes. He worked collaboratively with colleges to create two multidisciplinary centers of excellence in Energy and Environment and Health and Wellness.

In addition, Dr. Bose managed an active research laboratory. He held a joint tenured faculty appointment in the department of chemistry and biochemistry in the College of Arts and Sciences and the department of biomedical sciences in the College of Osteopathic Medicine. His research interests and activities cover a wide range of multidisciplinary and interdisciplinary areas, including metals in medicine, gene markers for different cancers and new catalysts for fuel cells.

Dr. Bose has published more than 90 refereed articles and 73 abstracts and proceedings and has presented numerous lectures in national and international conferences and academic institutions. Dr. Bose has one issued patent and three patent applications on cancer drugs and fuel cell electrocatalysts pending at the United States Patent and Trademark office. His research has been supported through several grants from the National Science Foundation, National Institutes of Health, Ohio Board of Regents and the U.S. Department of Education.

Dr. Bose received his Ph.D. degree in chemistry from Georgetown University, Washington, D.C., in 1982. He received a master's degree in chemistry from the Rajshahi University in Bangladesh in 1975 and a bachelor's degree in chemistry with honors from the institution in 1973.

University of Houston System Board of Regents

Personnel Recommendation

Organization: University of Houston System

Type of Appointment: Appointment

Name: Rathindra (Roth) Bose

To Title: Vice Chancellor/Vice President for Research and Technology Transfer Rate: \$ 300,000
(12 Months)

Effective Date: August 1, 2011

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

COMMITTEE: Academic and Student Success

ITEM: Expansion of System Access at the following University of Houston System Sites:

- (1) University of Houston System at Sugar Land
- (2) University of Houston at the Northwest Site
- (3) University of Houston-Downtown at the Northwest Site
- (4) University of Houston's Participation in Harlingen Multi-Institutional Teaching Center; and
- (5) University of Houston-Clear Lake at the University of Houston System at Cinco Ranch

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Board approval is requested for expansion of System access at the following University of Houston System Sites:

- (1) University of Houston System at Sugar Land
- (2) University of Houston at the Northwest Site
- (3) University of Houston-Downtown at the Northwest Site
- (4) University of Houston's Participation in Harlingen Multi-Institutional Teaching Center; and
- (5) University of Houston-Clear Lake at the University of Houston System at Cinco Ranch

SUPPORTING DOCUMENTATION: Business pro formas are included for each of the proposed programs

FISCAL NOTE: See attached business pro formas for each proposed program

**RECOMMENDATION/
ACTION REQUESTED:** Administration recommends approval of this item per Coordinating Board requirements for off campus delivery of existing academic programs

COMPONENT: University of Houston System



SENIOR VICE CHANCELLOR John Antel



CHANCELLOR Renu Khator

5/6/11
DATE

5/9/11
DATE

University of Houston at Sugar Land
Expansion of System Access at the University of Houston System at Sugar Land

Board approval is requested for the University of Houston (UH) to expand its program offerings at the University of Houston System at Sugar Land in FY 2012. The proposed academic programs would begin in Fall 2011 and include:

- Speech Language Pathology Assistant Program (upper-division certificate)
- Master of Science, Human Resource Development
- Master of Science, Project Management
- Doctorate of Education, Professional Leadership

THE UNIVERSITY OF HOUSTON PROPOSED NEW PROGRAMS AT UHS AT SUGAR LAND

Proposed academic programs to be delivered by UH at UHSSL have been identified to serve the needs of key regional employers and address workforce shortages in critical areas. Proposed new programs will provide educational opportunities and professional development that will benefit health care and health care service providers, large corporate employers, and the regions K-12 educational system. These programs are otherwise not readily accessible to residents of Fort Bend County. UH has proposed to offer programs to the students of the UHSSL service region in the following areas:

- Speech Language Pathology Assistant (Certificate Program)
- Master of Science, Human Resource Development
- Master of Science, Technology Project Management
- Doctorate of Education (Ed.D.), Professional Leadership

Student Demand and Workforce Need

Each proposed degree program has been selected to fulfill a large and growing need for Sugar Land and the immediate service region. Proposed degree programs have been identified by major employers in the region to address current and future workforce shortages. Population growth for Fort Bend County has increased over 30% since the 2000 census. This growth is projected to continue over the next decade with the population of the county exceeding 750,000 by 2015. Employment statistics from the Texas Workforce Commission suggest that the program offerings proposed by UH align well with the major employers of the area. A brief description of each program is provided below.

Speech Language Pathology Assistant Program (SLPA)

The SLPA program is a 24 credit hour postbaccalaureate program specially designed to prepare entry level professionals seeking jobs in health care, health care services, communication disorder clinics, and schools. SLPA's assist speech language pathologists to treat a variety of speech language disorders in children and adults. They help assess clients in language, voice, fluency, articulation, or hearing and implement treatment plans as directed by speech language pathologists. SLPA's also collect data, prepare charts and perform other support duties in their clinical environments. The proposed program will initially be offered only at UHSSL. The initial student market for the program will come from the waitlist of students seeking admission into the MS, Communications Disorders program.

Master of Science, Human Resource Development

This Master of Science program is designed for the professional seeking an advanced preparation utilizing powerful tools to facilitate sustainable change in diverse organizations. Students examine e-learning tools, build an understanding of adult learning theory and organizational dynamics, combined with research and productivity measurement techniques, to

create individual and organizational transformations. Students focus on critical thinking, the theoretical foundations of the field, the application of state of the art instructional design strategies and the use of appropriate assessment techniques to measure program effectiveness, impact, and continuous quality improvement in organizational environments.

Master of Science, Technology Project Management

The degree plan for a Master of Science degree in Technology Project Management is designed specifically to prepare individuals with undergraduate degrees in technology disciplines for responsible leadership roles in the technology-based and information-based workplaces. The core courses provide in-depth preparation in project management skills. Being able to plan and manage technology-based projects is an increasingly important skill for those with a technical background. Students may tailor a directed area of study which provides an opportunity to focus on an area of interest such as information system security, or logistics. By specializing in a given area the student is able to further set himself/herself apart from the competition, thus providing a competitive edge.

Doctorate of Education (Ed.D.), Professional Leadership

The Ed.D. in Professional Leadership prepares students for professional and administrative leadership positions in a variety of settings. The program provides intensive research and applied skills for students dealing with real-world concerns in education. Students bring the most pressing concerns experienced by the educational community to each course. A practical internship or Laboratory of Practice gives student an avenue to apply the specifics of these problems to their research. The program emphasizes problem solving and student collaboration. The program has some distinctive benefits for school districts in that it allows fully employed professionals to earn their doctorate in two years if they are registered full-time.

PRO FORMA FOR SPEECH LANGUAGE PATHOLOGY ASSISTANT

v.1 - April 21, 2011

Enrollments	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1	10	10				
Cohort 2		15				
Cohort 3			15			
Cohort 4			20	20		
Cohort 5				20	20	
Cohort 6					20	20
Total	10	25	35	40	40	40

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Faculty						
Program Director 2		67,620	67,620	67,620	67,620	67,620	67,620
Adjunct Pool		14,000	14,000	14,000	14,000	14,000	14,000
Position 4		-	-	-	-	-	-
Staff							
Position 1		-	-	-	-	-	-
Position 2		-	-	-	-	-	-
Position 3		-	-	-	-	-	-
Total Salaries	-	81,620	81,620	81,620	81,620	81,620	81,620
Benefits @ 30%	-	24,486	24,486	24,486	24,486	24,486	24,486
Total Personnel	-	106,106	106,106	106,106	106,106	106,106	106,106
Non-Personnel							
Annual maintenance & operations		5,000	5,000	5,000	5,000	5,000	5,000
Library and Information Technology		-	-	-	-	-	-
Recruiting		5,000	5,000	5,000	5,000	5,000	5,000
Accreditation		-	-	-	-	-	-
Laboratory start up		-	-	-	-	-	-
Total Non-Personnel		10,000	10,000	10,000	10,000	10,000	10,000
Total Annual Expense	\$	116,106	\$ 116,106	\$ 116,106	\$ 116,106	\$ 116,106	\$ 116,106
Revenue							
University Tuition		22,789	56,973	79,762	91,157	91,157	91,157
University Fees		14,100	35,249	49,349	56,398	56,398	56,398
College Tuition and Fees		5,280	13,200	18,480	21,120	21,120	21,120
Subtotal		42,169	105,422	147,591	168,675	168,675	168,675
Formula Funding							
Generated				52,240	52,240	83,583	83,583
Allocated to university operations	60%			(31,344)	(31,344)	(50,150)	(50,150)
Net additional formula funding				20,896	20,896	33,433	33,433
Total new revenue	\$	-	\$ 42,169	\$ 105,422	\$ 168,487	\$ 189,571	\$ 202,109
Revenue minus expenses	\$	-	\$ (73,937)	\$ (10,684)	\$ 52,381	\$ 73,465	\$ 86,003

A&SS - 41.4

PRO FORMA FOR MS in Human Resource Development

v.1 - April 24, 2011

Enrollments	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1	8	7	6			
Cohort 2		10	9	8		
Cohort 3			12	11	10	
Cohort 4				12	11	10
Cohort 5					12	11
Cohort 6						12
Total	8	17	27	31	33	33

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Faculty						
Proposed Instructional Faculty		60,000	60,000	60,000	60,000	60,000	60,000
Adjunct Pool		-	-	-	-	-	-
Position 4		-	-	-	-	-	-
Staff							
Position 1		-	-	-	-	-	-
Position 2		-	-	-	-	-	-
Position 3		-	-	-	-	-	-
Total Salaries	-	60,000	60,000	60,000	60,000	60,000	60,000
Benefits @ 30%	-	18,000	18,000	18,000	18,000	18,000	18,000
Total Personnel	-	78,000	78,000	78,000	78,000	78,000	78,000
Non-Personnel							
Annual maintenance & operations		5,000	5,000	5,000	5,000	5,000	5,000
Library and Information Technology		-	-	-	-	-	-
Recruiting		5,000	5,000	5,000	5,000	5,000	5,000
Accreditation		-	-	-	-	-	-
Laboratory start up		-	-	-	-	-	-
Total Non-Personnel		10,000	10,000	10,000	10,000	10,000	10,000
Total Annual Expense		\$ 88,000	\$ 88,000	\$ 88,000	\$ 88,000	\$ 88,000	\$ 88,000
Revenue							
University Tuition		24,012	51,027	81,042	93,048	99,051	99,051
University Fees		11,280	23,969	38,069	43,709	46,529	46,529
College Tuition and Fees		6,400	13,600	21,600	24,800	26,400	26,400
Subtotal		41,692	88,596	140,711	161,557	171,980	171,980
Formula Funding				41,359	41,359	75,419	75,419
Generated				(24,815)	(24,815)	(45,251)	(45,251)
Allocated to university operations	60%			16,544	16,544	30,168	30,168
Net additional formula funding				16,544	16,544	30,168	30,168
Total new revenue	\$ -	\$ 41,692	\$ 88,596	\$ 157,255	\$ 178,101	\$ 202,148	\$ 202,148
Revenue minus expenses	\$ -	\$ (46,308)	\$ 596	\$ 69,255	\$ 90,101	\$ 114,148	\$ 114,148

A&SS - 4.1.5

PRO FORMA FOR MS in Technology Project Management in Technology

v.5 - October 2010

Enrollments	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1	10	10				
Cohort 2		12				
Cohort 3			12			
Cohort 4			15	15		
Cohort 5				20	20	
Cohort 6					25	25
Total	10	22	27	35	45	50

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
Faculty		70,000	70,000	70,000	70,000	70,000	70,000
Instructional Faculty							
Position 3		-	-	-	-	-	-
Position 4		-	-	-	-	-	-
Staff							
Position 1		-	-	-	-	-	-
Position 2		-	-	-	-	-	-
Position 3		-	-	-	-	-	-
Total Salaries	-	70,000	70,000	70,000	70,000	70,000	70,000
Benefits @ 30%	-	21,000	21,000	21,000	21,000	21,000	21,000
Total Personnel	-	91,000	91,000	91,000	91,000	91,000	91,000
Non-Personnel							
Annual maintenance & operations		-	-	-	-	-	-
Library and Information Technology		-	-	-	-	-	-
Recruiting/Marketing		3,000	3,000	3,000	3,000	3,000	3,000
Accreditation		-	-	-	-	-	-
Laboratory start up		-	-	-	-	-	-
Total Non-Personnel		3,000	3,000	3,000	3,000	3,000	3,000
Total Annual Expense	\$ 94,000	\$ 94,000	\$ 94,000	\$ 94,000	\$ 94,000	\$ 94,000	\$ 94,000
Revenue							
University Tuition		37,520	82,543	101,303	131,318	168,838	187,598
University Fees		15,242	33,532	41,153	53,347	68,589	76,210
College Tuition and Fees		10,000	22,000	27,000	35,000	45,000	50,000
Subtotal		62,762	138,075	169,456	219,665	282,427	313,808
Formula Funding							
Generated				62,531	62,531	106,558	106,558
Allocated to university operations	60%			(37,518)	(37,518)	(63,935)	(63,935)
Net additional formula funding				25,012	25,012	42,623	42,623
Total new revenue	\$ -	\$ 62,762	\$ 138,075	\$ 194,468	\$ 244,678	\$ 325,050	\$ 356,431
Revenue minus expenses	\$ -	\$ (31,239)	\$ 44,075	\$ 100,468	\$ 150,678	\$ 231,050	\$ 262,431

A&SS - 4.1.6

PRO FORMA FOR Ed.D. Professional Leadership

v.1 - April 24, 2011

Enrollments	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1	15	15				
Cohort 2		20				
Cohort 3			20			
Cohort 4				20	20	
Cohort 5					20	20
Cohort 6						20
Total	15	35	40	40	40	40

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Faculty						
Proposed TT Position		60,000	60,000	60,000	60,000	60,000	60,000
Program Director 1		50,000	50,000	50,000	50,000	50,000	50,000
Adjunct Pool		14,000	14,000	14,000	14,000	14,000	14,000
Position 4		-	-	-	-	-	-
Staff Position 1		-	-	-	-	-	-
Position 2		-	-	-	-	-	-
Position 3		-	-	-	-	-	-
Total Salaries	-	124,000	124,000	124,000	124,000	124,000	124,000
Benefits @ 30%	-	37,200	37,200	37,200	37,200	37,200	37,200
Total Personnel	-	161,200	161,200	161,200	161,200	161,200	161,200
Non-Personnel							
Annual maintenance & operations		5,000	5,000	5,000	5,000	5,000	5,000
Library and Information Technology		-	-	-	-	-	-
Recruiting		5,000	5,000	5,000	5,000	5,000	5,000
Accreditation		-	-	-	-	-	-
Laboratory start up		-	-	-	-	-	-
Total Non-Personnel		10,000	10,000	10,000	10,000	10,000	10,000
Total Annual Expense		\$ 171,200	\$ 171,200	\$ 171,200	\$ 171,200	\$ 171,200	\$ 171,200
Revenue							
University Tuition		45,023	105,055	120,062	120,062	120,062	120,062
University Fees		21,149	49,349	56,398	56,398	56,398	56,398
College Tuition and Fees		38,700	90,300	103,200	103,200	103,200	103,200
Subtotal		104,873	244,703	279,661	279,661	279,661	279,661
Formula Funding Generated				73,135	73,135	83,583	83,583
Allocated to university operations	60%			(43,881)	(43,881)	(50,150)	(50,150)
Net additional formula funding				29,254	29,254	33,433	33,433
Total new revenue	\$ -	\$ 104,873	\$ 244,703	\$ 308,915	\$ 308,915	\$ 313,094	\$ 313,094
Revenue minus expenses	\$ -	\$ (66,327)	\$ 73,503	\$ 137,715	\$ 137,715	\$ 141,894	\$ 141,894

ARSS - 4.1.7

University of Houston
Expansion of System Access of the University of Houston at the Northwest Site

Board approval is requested for the University of Houston (UH) to expand its program offerings at the University of Houston Northwest Campus in FY 2012. The proposed new academic programs from UH have been reviewed and approved by the Northwest Houston Higher Education Coordinating Council representing the University of Houston System, the Texas A&M System, the Texas State System, and Texas Southern University. The proposed academic programs will be phased in over a one-year period beginning in Fall 2011. Programs scheduled to begin in Fall 2011 include:

- Bachelor of Arts/Bachelor of Science, Psychology
- Bachelor of Science, Mechanical Engineering Technology
- Undergraduate Concentration in Entrepreneurship

Programs scheduled to begin in Summer/Fall 2012 include:

- Master of Business Administration, Business Administration
- Master of Public Administration, Public Administration
- Master of Science, Petroleum Geosciences
- Master of Science, Petroleum Engineering

THE UNIVERSITY OF HOUSTON PROPOSED NEW PROGRAMS AT UH NORTHWEST CAMPUS

Proposed academic programs to be delivered by UH at UH Northwest Campus have been identified to meet student demand, serve the needs of key regional employers and address workforce shortages in critical areas. Proposed new programs will provide educational opportunities and professional development that will benefit energy and energy service companies, advanced manufacturing, public sector employers, and large corporate/business stakeholders. These programs are otherwise not readily accessible to residents of Northwest Harris County. UH has proposed to offer programs to the students of the UH Northwest Campus service region in the following areas beginning in Fall 2011:

- BA/BS, Psychology
- BS, Mechanical Engineering Technology
- Minor in Entrepreneurship

Student Demand and Workforce Need

Each proposed degree program has been selected to either meet existing student demand or respond to the needs of major employers in Northwest Harris County. The degree in psychology and the minor in entrepreneurship will help to address demand issues at UH. Both programs are heavily subscribed and considerable student interest exists regionally for these programs. The degree in mechanical engineering technology is designed to fill clearly identified workforce needs among energy, energy service, and advanced manufacturing firms in the Northwest Houston area. According to the Texas Department of Labor, the Gulf Coast Region is projected to add over 5,000 manufacturing jobs in the next two years. This job growth is being led by manufacturing companies that serve the energy industry. Many of these firms are located in Northwest Harris County. The proposed program in mechanical engineering technology will also benefit from a partnership with Lone Star College whereby faculty from both UH and Lone Star have jointly developed curriculum for a 2 + 2 program to facilitate ease of transfer. A brief description of each program is provided below.

- **BA/BS, Psychology**

UH will offer the upper-division coursework required for students to complete the bachelor's degree in psychology at UH NW. At present, there are over 1,400 majors in psychology at UH and extending access to the program at UH NW will allow the program to better accommodate student demand and sustain the growth of the program. The degree program includes courses in cognitive and emotional development, interactions among individuals and their environment, and applied research related to adaptive behaviors. Graduates of the program are prepared for careers in social services, service-oriented industries, or continued study in a graduate program.

- **BS, Mechanical Engineering Technology**

UH will offer upper-division coursework required to complete the bachelor's degree in mechanical engineering technology at UH Northwest Campus. The curriculum and degree plan have been designed in close collaboration with Lone Star College to facilitate transfer for degree completion. The program is directed at both computer-aided manufacturing and computer-aided design and drafting. Individuals interested in advanced manufacturing technology apply fundamental principles of mechanical design and manufacturing processes to new and existing manufacturing systems in the workplace.

- **Undergraduate Minor in Entrepreneurship**

The nationally recognized Cyvia and Melvyn Wolff Center for Entrepreneurship in the C.T. Bauer College of Business proposes to deliver the minor in entrepreneurship at the UH NW Campus. Consistent with its mission to organize, expand and promote the knowledge and practice of entrepreneurship, the Wolff Center will deliver up to 15 credit hours at the UH NW Campus. Coursework will include an overview of entrepreneurship, revenues, costs, capital, and business plan development.

Proposed Programs for Delivery in Summer/Fall 2012

- **Master of Business Administration (MBA)**

The Bauer College of Business proposes the delivery of an evening-based MBA at the UH Northwest Campus to meet the needs of working professionals seeking to advance their careers. The MBA is designed to give students a foundation in each of the functional areas of business, and then allows them to choose electives for areas of specialization. A 30-hour block of core classes is delivered in a lockstep format; electives comprise another 18 hours. Students benefit from interactions with classmates from a wide range of backgrounds.

- **Master of Public Administration (MPA)**

The Master of Public Administration provides higher levels of training and education for pre-service and in-service public managers, public policy analysts and public officials to address major public policy issues in a metropolitan scenario. The MPA core includes coursework in administrative theory, public finance, quantitative methods, and policy analysis. A capstone project involving a real-world problem completes the program of study.

- **MS, Petroleum Geosciences**

UH proposes to offer the Professional Master's in Petroleum Geosciences to provide an opportunity for working professionals to earn a master's degree without interrupting their careers. The curricula consist of focused courses that are delivered in an accelerated sequence to

meet the needs and schedules of today's professional petroleum geoscientists. Coursework addresses fundamental and practical applications of geoscience technology and theoretical foundations of geoscience. Program faculty include both full-time UH faculty as well as adjunct faculty who are highly experienced in petroleum exploration and production research applications.

- **Master of Petroleum Engineering**

The proposed master's in petroleum engineering provides enhanced professional development for engineers in energy and energy-related fields. The curriculum has been designed in close consultation with the Petroleum Engineering Advisory Board to reflect the latest trends in petroleum exploration and operations. The program also integrates a sophisticated knowledge of digital applications and contemporary business practices needed for today's energy workforce.

PRO FORMA FOR BA/BS in Psychology

v.1 - April 24, 2011

Enrollments	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1	12	12				
Cohort 2		15	15			
Cohort 3			20	20		
Cohort 4				25	25	
Cohort 5					30	30
Cohort 6						12
Total	12	27	35	45	55	42

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Faculty		60,000	60,000	60,000	60,000	60,000
Proposed Instructional Faculty		-	-	-	-	-	-
Adjunct Pool		6,000	6,000	6,000	6,000	6,000	6,000
Position 4		-	-	-	-	-	-
Staff Position 1		-	-	-	-	-	-
Position 2		-	-	-	-	-	-
Position 3		-	-	-	-	-	-
Total Salaries	-	66,000	66,000	66,000	66,000	66,000	66,000
Benefits @ 30%	-	19,800	19,800	19,800	19,800	19,800	19,800
Total Personnel	-	85,800	85,800	85,800	85,800	85,800	85,800
Non-Personnel		-	-	-	-	-	-
Annual maintenance & operations		5,000	5,000	5,000	5,000	5,000	5,000
Library and Information Technology		-	-	-	-	-	-
Recruiting		5,000	5,000	5,000	5,000	5,000	5,000
Accreditation		-	-	-	-	-	-
Laboratory start up		-	-	-	-	-	-
Total Non-Personnel		10,000	10,000	10,000	10,000	10,000	10,000
Total Annual Expense	\$	95,800	\$ 95,800	\$ 95,800	\$ 95,800	\$ 95,800	\$ 95,800
Revenue		34,184	76,914	99,703	128,189	156,676	119,643
University Tuition		18,290	41,153	53,347	68,589	83,831	64,016
University Fees		5,026	11,309	14,660	18,848	23,037	17,592
College Tuition and Fees		57,500	129,376	167,710	215,627	263,544	201,251
Subtotal		57,500	129,376	167,710	215,627	263,544	201,251
Formula Funding				38,508	38,508	68,994	68,994
Generated				(23,105)	(23,105)	(41,396)	(41,396)
Allocated to university operations	60%			15,403	15,403	27,597	27,597
Net additional formula funding							
Total new revenue	\$	57,500	\$ 129,376	\$ 183,113	\$ 231,030	\$ 291,141	\$ 228,849
Revenue minus expenses	\$	(38,300)	\$ 33,576	\$ 87,313	\$ 135,230	\$ 195,341	\$ 133,049

A&SS - 4.2.5

PRO FORMA FOR BS in Mechanical Engineering Technology

v.1 - April 24, 2011

Enrollments	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1	10	10				
Cohort 2		12	12			
Cohort 3			14	14		
Cohort 4				16	16	
Cohort 5					18	18
Cohort 6						20
Total	10	22	26	30	34	38

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Faculty		65,000	65,000	65,000	65,000	65,000
Proposed Instructional Faculty							
Adjunct Pool		6,000	6,000	12,000	12,000	12,000	12,000
Position 4							
Staff Position 1							
Position 2							
Position 3							
Total Salaries		71,000	71,000	77,000	77,000	77,000	77,000
Benefits @ 30%		21,300	21,300	23,100	23,100	23,100	23,100
Total Personnel		92,300	92,300	100,100	100,100	100,100	100,100
Non-Personnel							
Annual maintenance & operations		5,000	5,000	5,000	5,000	5,000	5,000
Library and Information Technology							
Recruiting		5,000	5,000	5,000	5,000	5,000	5,000
Accreditation							
Laboratory start up		10,000					
Total Non-Personnel		20,000	10,000	10,000	10,000	10,000	10,000
Total Annual Expense	\$	112,300	\$ 102,300	\$ 110,100	\$ 110,100	\$ 110,100	\$ 110,100
Revenue		28,487	62,670	74,065	85,460	96,854	108,249
University Tuition		15,242	33,532	39,629	45,726	51,823	57,920
University Fees		17,350	38,170	45,110	52,050	58,990	65,930
College Tuition and Fees		61,079	134,373	158,804	183,236	207,667	232,098
Subtotal							
Formula Funding				43,516	43,516	64,829	64,829
Generated				(26,109)	(26,109)	(38,898)	(38,898)
Allocated to university operations	60%			17,406	17,406	25,932	25,932
Net additional formula funding							
Total new revenue	\$	61,079	\$ 134,373	\$ 176,210	\$ 200,642	\$ 233,599	\$ 258,030
Revenue minus expenses	\$	(51,222)	\$ 32,073	\$ 66,110	\$ 90,542	\$ 123,499	\$ 147,930

A&SS - 4.2.6

PRO FORMA FOR Entrepreneurship Minor

v.1 - April 24, 2011

	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY 2015</u>	<u>FY2016</u>	<u>FY 2017</u>
	<u>Fall 2011</u>	<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>
Enrollments						
Cohort 1	15					
Cohort 2		18				
Cohort 3			20			
Cohort 4				22		
Cohort 5					24	
Cohort 6						26
Total	15	18	20	22	24	26
Expenses						
Faculty	<u>FY 2011</u>	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY2016</u>	<u>FY 2017</u>
Adjunct Pool		75,000	75,000	75,000	75,000	75,000
Position 4		-	-	-	-	-
Staff						
Position 1		-	-	-	-	-
Position 2		-	-	-	-	-
Position 3		-	-	-	-	-
Total Salaries	-	75,000	75,000	75,000	75,000	75,000
Benefits @ 30%	-	22,500	22,500	22,500	22,500	22,500
Total Personnel	-	97,500	97,500	97,500	97,500	97,500
Non-Personnel						
Annual maintenance & operations		-	-	-	-	-
Library and Information Technology		-	-	-	-	-
Recruiting		5,000	5,000	5,000	5,000	5,000
Accreditation		-	-	-	-	-
Laboratory start up		-	-	-	-	-
Total Non-Personnel		5,000	5,000	5,000	5,000	5,000
Total Annual Expense		\$ 102,500	\$ 102,500	\$ 102,500	\$ 102,500	\$ 102,500
Revenue						
University Tuition		42,730	51,276	56,973	62,670	68,368
University Fees		22,863	27,436	30,484	33,532	39,629
College Tuition and Fees		28,481	34,178	37,975	41,773	49,368
Subtotal		94,074	112,889	125,432	137,975	163,062
Formula Funding				28,081	28,081	34,859
Generated				(16,848)	(16,848)	(20,915)
Allocated to university operations	60%			11,232	11,232	13,943
Net additional formula funding						
Total new revenue	\$ -	\$ 94,074	\$ 112,889	\$ 136,664	\$ 149,207	\$ 164,462
Revenue minus expenses	\$ -	\$ (8,426)	\$ 10,389	\$ 34,164	\$ 46,707	\$ 61,962
						\$ 74,505

A&SS - 4.2.7

PRO FORMA FOR Master of Business Administration (MBA)

v.1 - April 24, 2011

Enrollments	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1		20	18			
Cohort 2			25	23		
Cohort 3				30	28	
Cohort 4					35	32
Cohort 5						35
Cohort 6						67
Total	-	20	43	53	63	67

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Faculty			60,000	60,000	60,000	60,000
Adjunct Pool			110,000	110,000	110,000	110,000	110,000
Proposed Clinical Faculty		-	-	-	-	-	-
Adjunct Pool		-	-	-	-	-	-
Position 4		-	-	-	-	-	-
Staff Position 1		-	-	-	-	-	-
Position 2		-	-	-	-	-	-
Position 3		-	-	-	-	-	-
Total Salaries		-	170,000	170,000	170,000	170,000	170,000
Benefits @ 30%		-	51,000	51,000	51,000	51,000	51,000
Total Personnel		-	221,000	221,000	221,000	221,000	221,000
Non-Personnel		-	-	-	-	-	-
Annual maintenance & operations		5,000	5,000	5,000	5,000	5,000	5,000
Library and Information Technology		-	-	-	-	-	-
Recruiting		15,000	15,000	15,000	15,000	15,000	15,000
Accreditation		-	-	-	-	-	-
Laboratory start up		-	-	-	-	-	-
Total Non-Personnel		20,000	20,000	20,000	20,000	20,000	20,000
Total Annual Expense	\$	20,000	\$ 241,000	\$ 241,000	\$ 241,000	\$ 241,000	\$ 241,000

Revenue	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
University Tuition		-	120,062	258,134	318,165	378,197	402,209
University Fees		-	37,338	80,278	98,947	117,616	125,084
College Tuition and Fees		-	169,030	363,415	447,931	532,446	566,252
Subtotal		-	326,431	701,827	865,043	1,028,258	1,093,545
Formula Funding				102,091	102,091	270,541	270,541
Generated				(61,255)	(61,255)	(162,325)	(162,325)
Allocated to university operations	60%			40,836	40,836	108,217	108,217
Net additional formula funding							
Total new revenue	\$	-	\$ 326,431	\$ 742,664	\$ 905,879	\$ 1,136,475	\$ 1,201,761
Revenue minus expenses	\$	-	\$ (20,000)	\$ 501,664	\$ 664,879	\$ 895,475	\$ 960,761

A&SS - 4.2.8

PRO FORMA FOR Master of Public Administration (MPA)

v.1 - April 24, 2011

	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017	
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	
Enrollments							
Cohort 1		15	14				
Cohort 2			18	16	18		
Cohort 3					22	20	
Cohort 4						25	
Cohort 5							
Cohort 6							
Total		15	32	36	40	45	
Expenses							
Faculty	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
Adjunct Pool			24,000	24,000	24,000	24,000	24,000
Adjunct Pool				24,000	24,000		
Proposed Instructional Faculty						60,000	60,000
Position 4							
Position 1							
Position 2							
Position 3							
Total Salaries			24,000	48,000	48,000	84,000	84,000
Benefits @ 30%			7,200	14,400	14,400	25,200	25,200
Total Personnel			31,200	62,400	62,400	109,200	109,200
Non-Personnel							
Annual maintenance & operations		5,000	5,000	5,000	5,000	5,000	5,000
Library and Information Technology							
Recruiting		5,000	5,000	5,000	5,000	5,000	5,000
Accreditation							
Laboratory start up							
Total Non-Personnel		10,000	10,000	10,000	10,000	10,000	10,000
Total Annual Expense		\$ 10,000	\$ 41,200	\$ 72,400	\$ 72,400	\$ 119,200	\$ 119,200
Revenue							
University Tuition			67,535	144,075	162,084	180,094	202,605
University Fees			24,577	52,430	58,984	65,538	73,730
College Tuition and Fees			1,599	3,412	3,838	4,265	4,798
Subtotal			93,711	199,917	224,906	249,896	281,133
Formula Funding							
Generated				57,426	57,426	137,823	137,823
Allocated to university operations	60%			(34,456)	(34,456)	(82,694)	(82,694)
Net additional formula funding				22,970	22,970	55,129	55,129
Total new revenue	\$	\$	\$ 93,711	\$ 222,887	\$ 247,877	\$ 305,025	\$ 336,262
Revenue minus expenses	\$	\$ (10,000)	\$ 52,511	\$ 150,487	\$ 175,477	\$ 185,825	\$ 217,062

A&SS - 4.2.9

PRO FORMA FOR MS in Geosciences (Professional Program)

v.1 - April 24, 2011

	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY 2015</u>	<u>FY2016</u>	<u>FY 2017</u>
	<u>Fall 2011</u>	<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>
Enrollments						
Cohort 1		10	10		12	
Cohort 2				12	12	
Cohort 3						14
Cohort 4						
Cohort 5						
Cohort 6						
Total		10	10	12	12	14
Expenses						
Faculty	<u>FY 2011</u>	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY2016</u>	<u>FY 2017</u>
Adjunct Pool			60,000	60,000	60,000	60,000
Adjunct Pool						
Proposed Instructional Faculty						
Position 4						
Staff						
Position 1						
Position 2						
Position 3			60,000	60,000	60,000	60,000
Total Salaries			18,000	18,000	18,000	18,000
Benefits @ 30%			78,000	78,000	78,000	78,000
Total Personnel						
Non-Personnel						
Annual maintenance & operations		2,500	2,500	2,500	2,500	2,500
Library and Information Technology		2,500	2,500	2,500	2,500	2,500
Recruiting						
Accreditation						
Laboratory start up		5,000	5,000	5,000	5,000	5,000
Total Non-Personnel						
Total Annual Expense	\$	\$ 5,000	\$ 83,000	\$ 83,000	\$ 83,000	\$ 83,000
Revenue						
University Tuition			45,023	45,023	54,028	63,033
University Fees			16,384	16,384	19,661	22,938
College Tuition and Fees			1,800	1,800	2,160	2,520
Subtotal			63,208	63,208	75,849	88,491
Formula Funding				38,284	38,284	45,941
Generated				(22,970)	(22,970)	(27,565)
Allocated to university operations	60%			15,314	15,314	18,376
Net additional formula funding						
Total new revenue	\$	\$	\$ 63,208	\$ 78,521	\$ 91,163	\$ 106,867
Revenue minus expenses	\$	\$ (5,000)	\$ (19,792)	\$ (4,479)	\$ 8,163	\$ 23,867

A&SS - 4.2.10

PRO FORMA FOR MS in Petroleum Engineering

v.1 - April 24, 2011

Enrollments	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY 2015</u>	<u>FY2016</u>	<u>FY 2017</u>
	<u>Fall 2011</u>	<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>
Cohort 1		15	13		16	
Cohort 2				18		20
Cohort 3						
Cohort 4						
Cohort 5						
Cohort 6		15	13	18	16	20
Total						

Expenses	<u>FY 2011</u>	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY 2015</u>	<u>FY2016</u>	<u>FY 2017</u>
	Faculty			60,000	60,000	60,000	60,000
Adjunct Pool		-					
Adjunct Pool		-			-		
Proposed Instructional Faculty		-					
Position 4		-					
Staff Position 1		-					
Position 2		-					
Position 3		-					
Total Salaries			60,000	60,000	60,000	60,000	60,000
Benefits @ 30%			18,000	18,000	18,000	18,000	18,000
Total Personnel			78,000	78,000	78,000	78,000	78,000
Non-Personnel							
Annual maintenance & operations							
Library and Information Technology		2,500	2,500	2,500	2,500	2,500	2,500
Recruiting		2,500	2,500	2,500	2,500	2,500	2,500
Accreditation		-					
Laboratory start up		-					
Total Non-Personnel		5,000	5,000	5,000	5,000	5,000	5,000
Total Annual Expense		\$ 5,000	\$ 83,000	\$ 83,000	\$ 83,000	\$ 83,000	\$ 83,000
Revenue							
University Tuition			67,535	58,530	81,042	72,037	90,047
University Fees			24,577	21,300	29,492	26,215	32,769
College Tuition and Fees			24,017	20,814	28,820	25,618	32,022
Subtotal			116,128	100,644	139,354	123,870	154,838
Formula Funding							
Generated				121,065	121,065	145,278	145,278
Allocated to university operations	60%			(72,639)	(72,639)	(87,167)	(87,167)
Net additional formula funding				48,426	48,426	58,111	58,111
Total new revenue	\$	\$	\$ 116,128	\$ 149,071	\$ 187,780	\$ 181,981	\$ 212,949
Revenue minus expenses	\$	\$	\$ 33,128	\$ 66,071	\$ 104,780	\$ 98,981	\$ 129,949

ARSS - 4.2.11

University of Houston-Downtown
Expansion of System Access of the University of Houston-Downtown at the Northwest Site

Board approval is requested for the University of Houston-Downtown (UHD) to expand its program offerings at UHD Northwest Campus in FY2012. The proposed new academic programs from UHD have been reviewed and approved by the Northwest Houston Higher Education Coordinating Council representing the University of Houston System, the Texas A&M System, the Texas State System, and Texas Southern University. The proposed academic programs will be phased in over a one-year period beginning in Fall 2011. Programs scheduled to begin in Fall 2011 include:

- Bachelor of Business Administration, Marketing
- Bachelor of Science, Interdisciplinary Studies
- Bachelor of Arts, Interdisciplinary Studies with EC-Teacher Certification

THE UNIVERSITY OF HOUSTON-DOWNTOWN PROPOSED NEW PROGRAMS AT UHD NORTHWEST CAMPUS

Proposed academic programs to be delivered by UHD at UHD Northwest Campus have been identified to meet student demand and serve the needs of key regional employers. Proposed new programs will provide educational opportunities and professional development that will primarily benefit area ISD's, corporate/business stakeholders, and adult learners seeking degree completion. These programs are otherwise not readily accessible to residents of Northwest Harris County. UHD has proposed to offer programs to the students of the UHD Northwest Campus service region in the following areas beginning in Fall 2011:

- BA, Interdisciplinary Studies (with EC-6 Teacher Certification)
- BS, Interdisciplinary Studies
- BBA, Marketing

Student Demand and Workforce Need

Each proposed degree program has been selected to meet existing student demand or respond to the needs of major employers in Northwest Harris County. The BA, Interdisciplinary Studies (with EC-6 Teacher Certification) will help address what is projected to be an over 40% increase in elementary teaching openings over the next ten years in the Houston region (Texas Labor Market Information Service). The BS, Interdisciplinary Studies degree will provide degree completion opportunities for adult learners returning to school to improve their career and employment opportunities. The BBA, Marketing responds to the workforce needs of business/corporate employees seeking individuals seeking entry-level professional positions in business and corporate communication fields. All of the proposed programs from UHD benefit from a partnership with Lone Star College to facilitate ease of transfer. A brief description of each program is provided below.

- **BA, Interdisciplinary Studies (with EC-6 Teacher Certification)**

UHD will offer the upper-division coursework required to complete the BA, Interdisciplinary Studies leading to EC-6 Teacher Certification. Coursework leading to bilingual/ESL certification will also be offered in conjunction with the BA, Interdisciplinary Studies degree. UHD currently partners with school districts located in the immediate service region of UHD Northwest (Cy-Fair ISD, Klein ISD, and Aldine ISD) to provide pre-service teaching opportunities. A focus of the UHD program is to address issues related to educational inequality, especially among poor and minority students.

- **BS, Interdisciplinary Studies**

This program is often an attractive alternative for transfer students and adult learners who are seeking to complete a bachelor's degree. The BS, Interdisciplinary Studies degree permits students to select from among UHD's offerings in the arts and sciences to develop a broad-based, interdisciplinary degree. The degree shares the basic core curriculum with other degrees and includes a distribution of courses to ensure a solid academic foundation. Graduates of the

program are qualified to undertake a variety of employment or community service opportunities and challenges. With careful selection of courses through advising, students who complete the Degree may also pursue graduate/professional study or post-baccalaureate teacher certification. (Note: UHD has agreed to discontinue its BA, Humanities and BA/BS, Social Sciences degrees in lieu of offering the BS, Interdisciplinary Studies degree).

- **BBA, Marketing**

UHD will offer upper-division coursework required to complete the bachelor's of business administration degree in marketing. Students who want to emphasize their creativity can enter into fields related to product promotion, selling, advertising and marketing strategy. Others who have abilities that are more quantitative in nature may prefer to go into careers related to product pricing, distribution and marketing research. In addition, graduates of the marketing program may also seek careers with governmental agencies and non-profit organizations. The marketing program at UHD is designed to allow students the ability to develop their individual skills and talents in marketing while providing essential marketing fundamentals.

PRO FORMA FOR BBA, Marketing

v.1 - April 24, 2011

	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY 2015</u>	<u>FY2016</u>	<u>FY 2017</u>	
	<u>Fall 2011</u>	<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>	
Enrollments							
Cohort 1	18	16					
Cohort 2		20	18				
Cohort 3			22	20			
Cohort 4				24	22		
Cohort 5					25	23	
Cohort 6						30	
Total	18	36	40	44	47	53	
Expenses							
Faculty	<u>FY 2011</u>	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY 2015</u>	<u>FY 2016</u>	<u>FY 2017</u>
Offset for Full-Time Faculty		67,500	135,000	135,000	135,000	135,000	135,000
Adjunct Pool		10,000	20,000	20,000	20,000	20,000	20,000
Staff							
Position 1		-	-	-	-	-	-
Position 2		-	-	-	-	-	-
Position 3		-	-	-	-	-	-
Total Salaries	-	77,500	155,000	155,000	155,000	155,000	155,000
Benefits @ 30%	-	23,250	46,500	46,500	46,500	46,500	46,500
Total Personnel	-	100,750	201,500	201,500	201,500	201,500	201,500
Non-Personnel							
Annual maintenance & operations		5,000	5,000	5,000	5,000	5,000	5,000
Library and Information Technology		-	-	-	-	-	-
Recruiting		5,000	5,000	5,000	5,000	5,000	5,000
Accreditation		-	-	-	-	-	-
Laboratory start up		-	-	-	-	-	-
Total Non-Personnel		10,000	10,000	10,000	10,000	10,000	10,000
Total Annual Expense		\$ 110,750	\$ 211,500	\$ 211,500	\$ 211,500	\$ 211,500	\$ 211,500
Revenue							
University Tuition		69,984	139,968	155,520	171,072	182,736	206,064
University Fees		22,913	45,825	50,917	56,008	59,827	67,465
College Tuition and Fees		-	-	-	-	-	-
Subtotal		92,897	185,793	206,437	227,080	242,563	273,529
Formula Funding				90,270	90,270	110,330	110,330
Generated				(54,162)	(54,162)	(66,198)	(66,198)
Allocated to university operations	60%			36,108	36,108	44,132	44,132
Net additional formula funding				36,108	36,108	44,132	44,132
Total new revenue	\$ -	\$ 92,897	\$ 185,793	\$ 242,545	\$ 263,188	\$ 286,695	\$ 317,661
Revenue minus expenses	\$ -	\$ (17,853)	\$ (25,707)	\$ 31,045	\$ 51,688	\$ 75,195	\$ 106,161

A&SS - 4.3.4

PRO FORMA FOR BS, Interdisciplinary Studies

v.1 - April 24, 2011

Enrollments	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1	18	16				
Cohort 2		20	18			
Cohort 3			22	20		
Cohort 4				24	22	
Cohort 5					26	24
Cohort 6						30
Total	18	36	40	44	48	54

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
	Faculty		24,000	48,000	48,000	48,000	48,000
Adjunct Pool		-	-	-	-	-	-
Position 4		-	-	-	-	-	-
Staff Position 1		-	-	-	-	-	-
Position 2		-	-	-	-	-	-
Position 3		-	-	-	-	-	-
Total Salaries	-	24,000	48,000	48,000	48,000	48,000	48,000
Benefits @ 30%	-	7,200	14,400	14,400	14,400	14,400	14,400
Total Personnel	-	31,200	62,400	62,400	62,400	62,400	62,400
Non-Personnel		-	-	-	-	-	-
Annual maintenance & operations		5,000	5,000	5,000	5,000	5,000	5,000
Library and Information Technology		-	-	-	-	-	-
Recruiting		5,000	5,000	5,000	5,000	5,000	5,000
Accreditation		-	-	-	-	-	-
Laboratory start up		-	-	-	-	-	-
Total Non-Personnel		10,000	10,000	10,000	10,000	10,000	10,000
Total Annual Expense	\$	41,200	\$ 72,400	\$ 72,400	\$ 72,400	\$ 72,400	\$ 72,400

Revenue	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017	
University Tuition	69,120	138,240	153,600	168,960	184,320	207,360	
University Fees	22,913	45,825	50,917	56,008	61,100	68,738	
College Tuition and Fees	-	-	-	-	-	-	
Subtotal	92,033	184,065	204,517	224,968	245,420	276,098	
Formula Funding			92,419	92,419	112,957	112,957	
Generated			(55,452)	(55,452)	(67,774)	(67,774)	
Allocated to university operations	60%		36,968	36,968	45,183	45,183	
Net additional formula funding							
Total new revenue	\$	92,033	\$ 184,065	\$ 241,485	\$ 261,936	\$ 290,603	\$ 321,280
Revenue minus expenses	\$	50,833	\$ 111,665	\$ 169,085	\$ 189,536	\$ 218,203	\$ 248,880

A&SS - 4.3.5

PRO FORMA FOR BA, Interdisciplinary Studies (EC-6)

v.1 - April 24, 2011

	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY 2015</u>	<u>FY2016</u>	<u>FY 2017</u>	
	<u>Fall 2011</u>	<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>	
Enrollments							
Cohort 1	20	18					
Cohort 2			22	20			
Cohort 3					24	22	
Cohort 4							
Cohort 5							
Cohort 6			22	20	24	22	
Total	20	18	22	20	24	22	
Expenses							
Faculty	<u>FY 2011</u>	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY 2015</u>	<u>FY2016</u>	<u>FY 2017</u>
Offset for Full-Time Faculty		81,250	81,250	81,250	81,250	81,250	81,250
Position 4		-	-	-	-	-	-
Staff							
Position 1		-	-	-	-	-	-
Position 2		-	-	-	-	-	-
Position 3		-	-	-	-	-	-
Total Salaries	-	81,250	81,250	81,250	81,250	81,250	81,250
Benefits @ 30%	-	24,375	24,375	24,375	24,375	24,375	24,375
Total Personnel	-	105,625	105,625	105,625	105,625	105,625	105,625
Non-Personnel							
Annual maintenance & operations		5,000	5,000	5,000	5,000	5,000	5,000
Library and Information Technology		-	-	-	-	-	-
Recruiting		5,000	5,000	5,000	5,000	5,000	5,000
Accreditation		-	-	-	-	-	-
Laboratory start up		-	-	-	-	-	-
Total Non-Personnel		10,000	10,000	10,000	10,000	10,000	10,000
Total Annual Expense		\$ 115,625	\$ 115,625	\$ 115,625	\$ 115,625	\$ 115,625	\$ 115,625
Revenue							
University Tuition		96,000	86,400	105,600	96,000	115,200	105,600
University Fees		30,898	27,808	33,988	30,898	37,078	33,988
College Tuition and Fees		-	-	-	-	-	-
Subtotal		126,898	114,208	139,588	126,898	152,278	139,588
Formula Funding							
Generated				60,113	60,113	66,792	66,792
Allocated to university operations	60%			(36,068)	(36,068)	(40,075)	(40,075)
Net additional formula funding				24,045	24,045	26,717	26,717
Total new revenue	\$ -	\$ 126,898	\$ 114,208	\$ 163,633	\$ 150,943	\$ 178,994	\$ 166,305
Revenue minus expenses	\$ -	\$ 11,273	\$ (1,417)	\$ 48,008	\$ 35,318	\$ 63,369	\$ 50,680

A&SS - 4.3.6

University of Houston
University of Houston's Participation in Harlingen Multi-Institutional Teaching Center

Board approval is requested for the University of Houston (UH) to participate in the Multi-Institutional Teaching Center (MITC) being established at Texas State Technical College-Harlingen. UH participation will include the delivery of selected degree programs from the College of Technology combined with enhanced general recruiting activities in the Rio Grande Valley. The proposed academic programs from UH have been reviewed and approved by the University Council partners associated with this initiative. The proposed academic programs will be phased in over a one-year period beginning in 2012. Programs scheduled to be offered at the Harlingen MITC include:

- Bachelor of Science, Consumer Science and Merchandising
- Bachelor of Science, Organizational Leadership and Supervision
- Bachelor of Science, Supply Chain and Logistics
- Bachelor of Science, Human Resource Development
- Master of Science, Human Resource Development
- Master of Science, Technology Project Management

**THE UNIVERSITY OF HOUSTON
AT TEXAS STATE TECHNICAL COLLEGE-HARLINGEN
MULTI-INSTITUTIONAL TEACHING CENTER**

Texas State Technical College, Harlingen offers two-year associate degree plans and core curriculum courses that may be easily transferred to the University of Houston (UH). The University of Houston will offer courses to provide higher education opportunities in specific programs that are otherwise unavailable to Harlingen area residents. Students will be able to seamlessly transition from a two-year program into one of several four-year degree programs that also serve as a springboard to a graduate degree program. As part of the partnership with Texas State Technical College, UH has proposed to offer courses to the students of Harlingen and its surrounding area for degree completion in the following programs:

- Bachelor of Science, Consumer Science and Merchandising
- Bachelor of Science, Human Resource Development
- Bachelor of Science, Organizational Leadership and Supervision
- Bachelor of Science, Supply Chain and Logistics
- Master of Science, Technology Project Management
- Master of Science, Human Resource Development

Student Demand and Workforce Need

Each proposed degree program has been selected to fulfill a large and growing need for Harlingen and its surrounding communities. Texas State Technical College identified the proposed degree programs as areas of interest among current students and community members. Population growth demographics project a 9% growth rate through 2014 (Harlingen EDC, 2009). The 2009 Harlingen employment statistics suggest that the program offerings proposed by UH align well with the major employers of the area. Furthermore, the degree programs offered at Texas State Technical College provide the educational vehicle that will allow students to easily move into a baccalaureate program at UH. A brief description of each program is provided below.

Bachelor of Science, Consumer Science and Merchandising

Consumer Science and Merchandising is a dynamic four-year degree that prepares professionals for fast-paced careers in merchandising, management, and the marketing and sales of consumer goods and services in a variety of settings as diverse as the retail and food industries and the growing service sector. Most graduates begin careers as management trainees, and with experience become successful managers with extremely competitive salaries. Students in the degree program pursue opportunities for jobs including merchandising analysis and buying, consumer relations, outside and inside sales, account representatives, department and store managers, consumer relations, training and development, advertising and public relations.

Bachelor of Science, Organizational Leadership and Supervision

The Organizational Leadership and Supervision program focuses on providing individuals with a competitive advantage when moving into leadership and supervisory roles in technology based organizations. The program investigates the rapidly changing and complex nature of leadership in organizations that use and rely on technology on a day to day basis. The Organizational Leadership and Supervision degree provides a long term, empowering approach to the practice of leading people rather than the short term, command and control approach to utilizing human resources. Students learn about leadership, the importance of organizational vision and values, developing human resources, and managing technological resources in corporate, government, or community organizations. Leadership skills in goal-setting, time management, verbal and visual communication, and leadership values and abilities are developed through relevant real world applications.

Bachelor of Science, Supply Chain and Logistics

Supply Chain and Logistics Technology is managing (planning and executing) the flow of materials, their transformation into finished goods, and their ultimate delivery as finished goods to the final buyer. Its primary areas of operations include inventory, transportation, production, and procurement and the information flow to facilitate these activities. Your interests and skills will guide you to hundreds of logistics careers. Manufacturing firms, third party logistics firms, transportation firms, educational organizations, government agencies, service institutions, consulting firms, and merchandising firms are all involved in logistics. If you buy, sell, transport, manufacture, analyze or consult, you use your logistics skills. If you want to work for a large, small, domestic, or international company, the opportunities are there.

Bachelor of Science, Human Resource Development

Successful organizations understand the need to maximize all of their resources—physical, financial, information and human. The Bachelor of Science in Human Resources Development is focused on developing professionals who assess, design, develop and evaluate workforce training and development for global organizations. Graduates are current leaders in workforce training, career management, and organizational development professions that help organizations leverage intellectual capital toward performance. By utilizing an interdisciplinary curriculum which integrates knowledge from learning and organizational theory, this allows students to specialize in related areas of global business, retailing, and technology. Human resources development professionals are prepared to work in a wide range of industries including energy, transportation, healthcare, retail, and education.

Master of Science, Human Resource Development

This Master of Science program is designed for the professional seeking an advanced preparation utilizing powerful tools to facilitate sustainable change in diverse organizations. Students examine e-learning tools, build an understanding of adult learning theory and

organizational dynamics, combined with research and productivity measurement techniques, to create individual and organizational transformations. Students focus on critical thinking, the theoretical foundations of the field, the application of state of the art instructional design strategies and the use of appropriate assessment techniques to measure program effectiveness, impact, and continuous quality improvement in organizational environments.

Master of Science, Technology Project Management

The degree plan for a Master of Science degree in Technology Project Management is designed specifically to prepare individuals with undergraduate degrees in technology disciplines for responsible leadership roles in the technology-based and information-based workplaces. The core courses provide in-depth preparation in project management skills. Being able to plan and manage technology-based projects is an increasingly important skill for those with a technical background. Students may tailor a directed area of study which provides an opportunity to focus on an area of interest such as information system security, or logistics. By specializing in a given area the student is able to further set himself/herself apart from the competition, thus providing a competitive edge.

PRO FORMA FOR BS in Consumer Science and Management in Technology

v.5 - October 2010

Enrollments	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1		10	10			
Cohort 2			15	15	20	
Cohort 3					25	25
Cohort 4						25
Cohort 5						
Cohort 6		10	25	35	45	50
Total						

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Faculty			81,250	81,250	81,250	81,250	81,250
UH Faculty			15,000	15,000	15,000	15,000	15,000
Position 2			-	-	-	-	-
Position 3			-	-	-	-	-
Position 4			-	-	-	-	-
Staff							
Position 1			-	-	-	-	-
Position 2			-	-	-	-	-
Position 3			-	-	-	-	-
Total Salaries			96,250	96,250	96,250	96,250	96,250
Benefits @ 30%			28,875	28,875	28,875	28,875	28,875
Total Personnel			125,125	125,125	125,125	125,125	125,125
Non-Personnel							
Annual maintenance & operations			-	-	-	-	-
Library and Information Technology			-	-	-	-	-
Recruiting		3,750	3,750	3,750	3,750	3,750	3,750
Travel expenses		10,206	10,206	10,206	10,206	10,206	10,206
MITC charge per SCH	\$ 15.00	-	2,250	5,625	10,350	10,125	11,250
Accreditation			-	-	-	-	-
Laboratory start up			-	-	-	-	-
Total Non-Personnel		13,956	16,206	19,581	24,306	24,081	25,206
Total Annual Expense		\$ 13,956	\$ 141,331	\$ 144,706	\$ 149,431	\$ 149,206	\$ 150,331
Revenue			28,487	71,216	99,703	128,189	142,433
University Tuition			-	15,242	38,105	53,347	68,589
University Fees			-	8,500	21,250	29,750	38,250
College Tuition and Fees			-	52,229	130,571	182,800	235,028
Subtotal							
Formula Funding				11,791	11,791	48,639	48,639
Generated				(7,075)	(7,075)	(29,183)	(29,183)
Allocated to university operations	60%			4,716	4,716	19,456	19,456
Net additional formula funding							
Total new revenue	\$	\$	\$ 52,229	\$ 135,288	\$ 187,516	\$ 254,484	\$ 280,598
Revenue minus expenses	\$	\$ (13,956)	\$ (89,103)	\$ (9,418)	\$ 38,085	\$ 105,278	\$ 130,267

A&SS - 4.4.5

Local adjuncts to be hired as facilitators. UH faculty will serve as instructors of record. It is assumed that UH faculty will teach onload.

Recruiting budget includes periodic visits by UH COT advisors/recruiters to participate in scheduled/promoted UH advising events.

Travel expenses: 2 faculty per trip for long semesters and 1 faculty per trip for summer semester.

PRO FORMA FOR BS in Organizational Leadership in Technology

v.5 - October 2010

Enrollments	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1		10	10			
Cohort 2			15	15		
Cohort 3				20	20	
Cohort 4					25	25
Cohort 5						30
Cohort 6						
Total		10	25	35	45	55

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
Faculty			81,250	81,250	81,250	81,250	81,250
UH Faculty			15,000	15,000	15,000	15,000	15,000
Position 2			-	-	-	-	-
Position 3			-	-	-	-	-
Position 4			-	-	-	-	-
Staff							
Position 1			-	-	-	-	-
Position 2			-	-	-	-	-
Position 3			-	-	-	-	-
Total Salaries			96,250	96,250	96,250	96,250	96,250
Benefits @ 30%			28,875	28,875	28,875	28,875	28,875
Total Personnel			125,125	125,125	125,125	125,125	125,125
Non-Personnel							
Annual maintenance & operations			-	-	-	-	-
Library and Information Technology			-	-	-	-	-
Recruiting		3,750	3,750	3,750	3,750	3,750	3,750
Travel expenses		10,206	10,206	10,206	10,206	10,206	10,206
MITC charge per SCH	\$ 15.00		2,250	5,625	10,350	10,125	12,375
Accreditation			-	-	-	-	-
Laboratory start up			-	-	-	-	-
Total Non-Personnel		13,956	16,206	19,581	24,306	24,081	26,331
Total Annual Expense		\$ 13,956	\$ 141,331	\$ 144,706	\$ 149,431	\$ 149,206	\$ 151,456
Revenue							
University Tuition			28,487	71,216	99,703	128,189	156,676
University Fees			15,242	38,105	53,347	68,589	83,831
College Tuition and Fees			8,500	21,250	29,750	38,250	46,750
Subtotal			52,229	130,571	182,800	235,028	287,257
Formula Funding							
Generated				12,911	12,911	53,256	53,256
Allocated to university operations	60%			(7,746)	(7,746)	(31,954)	(31,954)
Net additional formula funding				5,164	5,164	21,303	21,303
Total new revenue	\$	\$	\$ 52,229	\$ 135,736	\$ 187,964	\$ 256,331	\$ 308,559
Revenue minus expenses	\$	\$ (13,956)	\$ (89,103)	\$ (8,970)	\$ 38,533	\$ 107,125	\$ 157,103

A&SS - 4.4.6

Local adjuncts to be hired as facilitators. UH faculty will serve as instructors of record. It is assumed that UH faculty will teach onload.

Recruiting budget includes periodic visits by UH COT advisors/recruiters to participate in scheduled/promoted UH advising events.

Travel expenses: 2 faculty per trip for long semesters and 1 faculty per trip for summer semester.

PRO FORMA FOR BS in Supply Chain and Logistics in Technology

v.5 - October 2010

A&SS - 4.4.7

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Enrollments						
Cohort 1			10	10		
Cohort 2				15		
Cohort 3					20	
Cohort 4						20
Cohort 5						25
Cohort 6		10	25	35	45	55
Total						
Expenses						
Faculty	<u>FY 2011</u>	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY 2015</u>	<u>FY 2016</u>
Position 1			81,250	81,250	81,250	81,250
Position 2			15,000	15,000	15,000	15,000
Position 3			-	-	-	-
Position 4			-	-	-	-
Staff						
Position 1			-	-	-	-
Position 2			-	-	-	-
Position 3			-	-	-	-
Total Salaries			96,250	96,250	96,250	96,250
Benefits @ 30%			28,875	28,875	28,875	28,875
Total Personnel			125,125	125,125	125,125	125,125
Non-Personnel						
Annual maintenance & operations			-	-	-	-
Library and Information Technology			-	-	-	-
Recruiting		3,750	3,750	3,750	3,750	3,750
Travel expenses		10,206	10,206	10,206	10,206	10,206
MITC charge per SCH	\$ 15.00		2,250	5,625	10,350	12,375
Accreditation			-	-	-	-
Laboratory start up			-	-	-	-
Total Non-Personnel		13,956	16,206	19,581	24,306	26,331
Total Annual Expense		\$ 13,956	\$ 141,331	\$ 144,706	\$ 149,431	\$ 149,206
Revenue						
University Tuition			28,487	71,216	99,703	128,189
University Fees			15,242	38,105	53,347	68,589
College Tuition and Fees			8,500	21,250	29,750	38,250
Subtotal			52,229	130,571	182,800	235,028
Formula Funding						
Generated				12,911	12,911	53,256
Allocated to university operations	60%			(7,746)	(7,746)	(31,954)
Net additional formula funding				5,164	5,164	21,303
Total new revenue	\$	\$	\$ 52,229	\$ 135,736	\$ 187,964	\$ 256,331
Revenue minus expenses	\$	\$ (13,956)	\$ (89,103)	\$ (8,970)	\$ 38,533	\$ 107,125

Local adjuncts to be hired as facilitators. UH faculty will serve as instructors of record. It is assumed that UH faculty will teach onload.

Recruiting budget includes periodic visits by UH COT advisors/recruiters to participate in scheduled/promoted UH advising events.

Travel expenses: 2 faculty per trip for long semesters and 1 faculty per trip for summer semester.

PRO FORMA FOR BS in Human Resource Development in Technology

v.5 - October 2010

Enrollments	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1		10	10			
Cohort 2			15	15		
Cohort 3				20	20	
Cohort 4					25	25
Cohort 5						25
Cohort 6		10	25	35	45	50
Total						

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Faculty			81,250	81,250	81,250	81,250	81,250
UH Faculty			15,000	15,000	15,000	15,000	15,000
Position 2			-	-	-	-	-
Position 3			-	-	-	-	-
Position 4			-	-	-	-	-
Staff							
Position 1			-	-	-	-	-
Position 2			-	-	-	-	-
Position 3			-	-	-	-	-
Total Salaries			96,250	96,250	96,250	96,250	96,250
Benefits @ 30%			28,875	28,875	28,875	28,875	28,875
Total Personnel			125,125	125,125	125,125	125,125	125,125
Non-Personnel							
Annual maintenance & operations			-	-	-	-	-
Library and Information Technology			-	-	-	-	-
Recruiting		3,750	3,750	3,750	3,750	3,750	3,750
Travel expenses		10,206	10,206	10,206	10,206	10,206	10,206
MITC charge per SCH	\$ 15.00		2,250	5,625	10,350	10,125	11,250
Accreditation			-	-	-	-	-
Laboratory start up			-	-	-	-	-
Total Non-Personnel		13,956	16,206	19,581	24,306	24,081	25,206
Total Annual Expense		\$ 13,956	\$ 141,331	\$ 144,706	\$ 149,431	\$ 149,206	\$ 150,331
Revenue			28,487	71,216	99,703	128,189	142,433
University Tuition			-	15,242	38,105	53,347	68,589
University Fees			-	8,500	21,250	29,750	38,250
College Tuition and Fees			-	52,229	130,571	182,800	235,028
Subtotal			-	76,011	190,926	265,902	341,867
Formula Funding				11,791	11,791	48,639	48,639
Generated				(7,075)	(7,075)	(29,183)	(29,183)
Allocated to university operations	60%			4,716	4,716	19,456	19,456
Net additional formula funding				4,716	4,716	19,456	19,456
Total new revenue	\$	\$	\$ 52,229	\$ 135,288	\$ 187,516	\$ 254,484	\$ 280,598
Revenue minus expenses	\$	\$ (13,956)	\$ (89,103)	\$ (9,418)	\$ 38,085	\$ 105,278	\$ 130,267

ARSS - 4.4.8

Local adjuncts to be hired as facilitators. UH faculty will serve as instructors of record. It is assumed that UH faculty will teach onload.

Recruiting budget includes periodic visits by UH COT advisors/recruiters to participate in scheduled/promoted UH advising events.

Travel expenses: 2 faculty per trip for long semesters and 1 faculty per trip for summer semester.

PRO FORMA FOR MS in Human Resource Development in Technology
v.5 - October 2010

A&SS - 4.4.9

Enrollments	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1		10	10			
Cohort 2			15	15		
Cohort 3				20	20	
Cohort 4					25	25
Cohort 5						25
Cohort 6		10	25	35	45	50
Total						

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
Faculty			81,250	81,250	81,250	81,250	81,250
Position 1			15,000	15,000	15,000	15,000	15,000
Position 2			-	-	-	-	-
Position 3			-	-	-	-	-
Position 4			-	-	-	-	-
Staff							
Position 1			-	-	-	-	-
Position 2			-	-	-	-	-
Position 3			-	-	-	-	-
Total Salaries			96,250	96,250	96,250	96,250	96,250
Benefits @ 30%			28,875	28,875	28,875	28,875	28,875
Total Personnel			125,125	125,125	125,125	125,125	125,125
Non-Personnel							
Annual maintenance & operations			-	-	-	-	-
Library and Information Technology			-	-	-	-	-
Recruiting		3,750	3,750	3,750	3,750	3,750	3,750
Travel expenses		10,206	10,206	10,206	10,206	10,206	10,206
MITC charge per SCH	\$ 15.00	-	2,250	5,625	10,350	10,125	11,250
Accreditation			-	-	-	-	-
Laboratory start up			-	-	-	-	-
Total Non-Personnel		13,956	16,206	19,581	24,306	24,081	25,206
Total Annual Expense		\$ 13,956	\$ 141,331	\$ 144,706	\$ 149,431	\$ 149,206	\$ 150,331
Revenue							
University Tuition			37,520	93,799	131,318	168,838	187,598
University Fees			15,242	38,105	53,347	68,589	76,210
College Tuition and Fees			10,000	25,000	35,000	45,000	50,000
Subtotal			62,762	156,904	219,665	282,427	313,808
Formula Funding				25,523	25,523	105,281	105,281
Generated				(15,314)	(15,314)	(63,169)	(63,169)
Allocated to university operations	60%			10,209	10,209	42,113	42,113
Net additional formula funding							
Total new revenue	\$ -	\$ -	\$ 62,762	\$ 167,113	\$ 229,874	\$ 324,539	\$ 355,920
Revenue minus expenses	\$ -	\$ (13,956)	\$ (78,570)	\$ 22,407	\$ 80,443	\$ 175,333	\$ 205,589

Local adjuncts to be hired as facilitators. UH faculty will serve as instructors of record. It is assumed that UH faculty will teach onload.

Recruiting budget includes periodic visits by UH COT advisors/recruiters to participate in scheduled/promoted UH advising events.

Travel expenses: 2 faculty per trip for long semesters and 1 faculty per trip for summer semester.

PRO FORMA FOR MS in Technology Project Management in Technology
v.5 - October 2010

Enrollments	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Cohort 1		10	10			
Cohort 2			15	15		
Cohort 3				20	20	
Cohort 4					25	25
Cohort 5						30
Cohort 6		10	25	35	45	55
Total						

Expenses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
Faculty			81,250	81,250	81,250	81,250	81,250
UH Faculty			15,000	15,000	15,000	15,000	15,000
Position 2			-	-	-	-	-
Position 3			-	-	-	-	-
Position 4			-	-	-	-	-
Staff							
Position 1			-	-	-	-	-
Position 2			-	-	-	-	-
Position 3			-	-	-	-	-
Total Salaries			96,250	96,250	96,250	96,250	96,250
Benefits @ 30%			28,875	28,875	28,875	28,875	28,875
Total Personnel			125,125	125,125	125,125	125,125	125,125
Non-Personnel							
Annual maintenance & operations			-	-	-	-	-
Library and Information Technology		3,750	3,750	3,750	3,750	3,750	3,750
Recruiting		10,206	10,206	10,206	10,206	10,206	10,206
Travel expenses			2,250	5,625	10,350	10,125	12,375
MITC charge per SCH	\$ 15.00		-	-	-	-	-
Accreditation			-	-	-	-	-
Laboratory start up			-	-	-	-	-
Total Non-Personnel		13,956	16,206	19,581	24,306	24,081	26,331
Total Annual Expense		\$ 13,956	\$ 141,331	\$ 144,706	\$ 149,431	\$ 149,206	\$ 151,456
Revenue			37,520	93,799	131,318	168,838	206,357
University Tuition			-	15,242	38,105	53,347	68,589
University Fees			-	10,000	25,000	35,000	45,000
College Tuition and Fees			-	-	-	-	-
Subtotal			62,762	156,904	219,665	282,427	345,188
Formula Funding				25,523	25,523	105,281	105,281
Generated				(15,314)	(15,314)	(63,169)	(63,169)
Allocated to university operations	60%			10,209	10,209	42,113	42,113
Net additional formula funding							
Total new revenue	\$	\$	\$ 62,762	\$ 167,113	\$ 229,874	\$ 324,539	\$ 387,301
Revenue minus expenses	\$	\$ (13,956)	\$ (78,570)	\$ 22,407	\$ 80,443	\$ 175,333	\$ 235,845

Local adjuncts to be hired as facilitators. UH faculty will serve as instructors of record. It is assumed that UH faculty will teach onload.

Recruiting budget includes periodic visits by UH COT advisors/recruiters to participate in scheduled/promoted UH advising events.

Travel expenses: 2 faculty per trip for long semesters and 1 faculty per trip for summer semester.

A&SS - 4.4.10

University of Houston-Clear Lake
University of Houston-Clear Lake Expansion at the
University of Houston System at Cinco Ranch

Board approval is requested for the University of Houston-Clear Lake (UHCL) to deliver the Ed.D. in Educational Leadership at the University of Houston System at Cinco Ranch (UHS-CR). The program proposed for delivery at UHS-CR is an approved degree program at UHCL. The request is for approval to deliver the degree off-campus at UHS-CR. The program is scheduled to begin in January 2012.

THE UNIVERSITY OF HOUSTON-CLEAR LAKE PROPOSED NEW PROGRAM AT UH SYSTEM AT CINCO RANCH

UH-Clear Lake proposes to offer the Ed.D. in Educational Leadership at UH System at Cinco Ranch beginning in January, 2012. The proposed program responds to the documented need of Katy ISD and other Westside area school districts to employ more doctorally-qualified candidates in key leadership positions at the campus and district level. According to the Texas Labor Market Information service, retirements, attrition and new hires will lead to a projected 40% increase in the need for K-12 administrators in the greater Houston area between 2008 and 2018. The need for highly qualified administrators is even more pronounced in fast-growing parts of the Houston area, including Katy.

Student Demand and Workforce Need

According to the Texas Labor Market Information service, retirements, attrition and new hires will lead to a projected 40% increase in the need for K-12 administrators in the greater Houston area between 2008 and 2018. The need for highly qualified administrators is even more pronounced in fast-growing parts of the Houston area, including Katy.

A brief description of the proposed program is provided below:

- **Ed.D., Educational Leadership**

The Ed.D. in Educational Leadership provides an educational pathway for educational leaders seeking to advance their careers. The program provides extensive development in sound research and administrative practices to empower educational leaders to succeed in current and future educational environments. Students in the program gain an extensive understanding of educational leadership theory and practice through case studies, data collection and field experiences. They also acquire relevant skills to influence key decisions in administration and academics. The cornerstone of the program is a dissertation whereby cutting-edge research and management tools are used to respond to real-world, critical issues facing today's schools.

PRO FORMA FOR Ed.D. Educational Leadership

v.1 - April 24, 2011

A&SS - 4.5.3

Enrollments	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017	
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	
Cohort 1	15	15	15				
Cohort 2			20	20	20		
Cohort 3					20	20	
Cohort 4							
Cohort 5							
Cohort 6							
Total	15	15	35	20	40	20	
Expenses							
Faculty	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY2016	FY 2017
Adjunct Pool		32,000	32,000	64,000	32,000	64,000	32,000
.5 FTE Program Coordinator		25,000	25,000	25,000	25,000	25,000	25,000
Staff Position 1		-	-	-	-	-	-
Position 2		-	-	-	-	-	-
Position 3		-	-	-	-	-	-
Total Salaries	-	57,000	57,000	89,000	57,000	89,000	57,000
Benefits @ 30%	-	17,100	17,100	26,700	17,100	26,700	17,100
Total Personnel	-	74,100	74,100	115,700	74,100	115,700	74,100
Non-Personnel		-	-	-	-	-	-
Annual maintenance & operations		5,000	5,000	5,000	5,000	5,000	5,000
Library and Information Technology		-	-	-	-	-	-
Recruiting		5,000	5,000	5,000	5,000	5,000	5,000
Accreditation		-	-	-	-	-	-
Laboratory start up		-	-	-	-	-	-
Total Non-Personnel		10,000	10,000	10,000	10,000	10,000	10,000
Total Annual Expense		\$ 84,100	\$ 84,100	\$ 125,700	\$ 84,100	\$ 125,700	\$ 84,100
Revenue							
University Tuition		108,450	108,450	253,050	144,600	289,200	144,600
University Fees		23,054	23,054	53,792	30,738	61,477	30,738
College Tuition and Fees		-	-	-	-	-	-
Subtotal		131,504	131,504	306,842	175,338	350,677	175,338
Formula Funding Generated				62,688	62,688	99,255	99,255
Allocated to university operations	60%			(37,613)	(37,613)	(59,553)	(59,553)
Net additional formula funding				25,075	25,075	39,702	39,702
Total new revenue	\$ -	\$ 131,504	\$ 131,504	\$ 331,917	\$ 200,413	\$ 390,379	\$ 215,040
Revenue minus expenses	\$ -	\$ 47,404	\$ 47,404	\$ 206,217	\$ 116,313	\$ 264,679	\$ 130,940

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

COMMITTEE: Academic and Student Success

ITEM: Authorization for renewal application for University of Houston Charter School.

DATE PREVIOUSLY SUBMITTED:

SUMMARY:


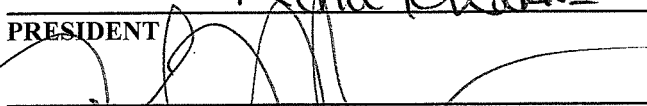
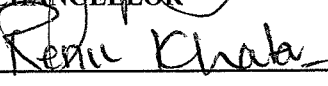
On October 31, 2000, the University of Houston Charter School (UHCS) applied for the Open Enrollment Charter School Renewal Application. UHCS grew to six classes of kindergarten through fifth grade students and an average enrollment of 136 students. The Texas State Board of Education renewed the Charter for ten years beginning with the 2001 – 2002 school year. For the past two years, the school has received an Exemplary Rating based on the Texas Assessment of Knowledge and Skills. UHCS is funded by the Texas Education Agency, grants, and University of Houston support for facilities and business operations. The renewal is needed for operations beginning in the 2011 – 2012 school year.

**SUPPORTING
DOCUMENTATION:**

FISCAL NOTE: None (Cost of continued operations will be included in the 2012 budget)

**RECOMMENDATION/
ACTION REQUESTED:** Administration recommends approval of this item

COMPONENT: University of Houston

PRESIDENT	 Renu Khator	5/6/11 DATE
SENIOR VICE CHANCELLOR	 John Antel	5/5/11 DATE
CHANCELLOR	 Renu Khator	5/6/11 DATE

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

COMMITTEE: Academic and Student Success

ITEM: Presentation on Student Success Through Residential Life

DATE PREVIOUSLY SUBMITTED: N/A

SUMMARY:

Research has shown student engagement leads to success. Living and learning is a key part of engagement. University of Houston's office of Academic Affairs has instituted a number of deliberate programs and some early success can be seen in retention and graduation.

Cougar Village I at the University of Houston and Jaguar Hall at the University of Houston-Victoria have opened more opportunities for students to live on campus in a positive and supportive learning environment. Given the new profile of students at both of these campuses and the need to continue the freshman success into the sophomore year, additional housing opportunities that tie into the academics and student life are the key. This presentation will focus on residential life and its importance on academic success at both institutions.

SUPPORTING DOCUMENTATION: PowerPoint Presentation

FISCAL NOTE: None

**RECOMMENDATION/
ACTION REQUESTED:** Information

COMPONENT: University of Houston System



SENIOR VICE CHANCELLOR

John Antel

5/5/11

DATE



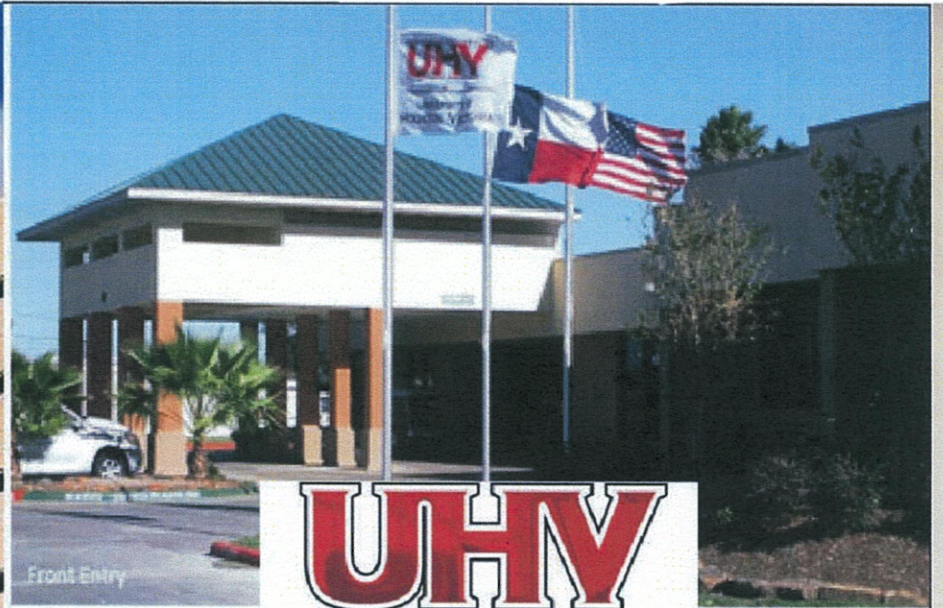
CHANCELLOR

Renu Khator

5/6/11

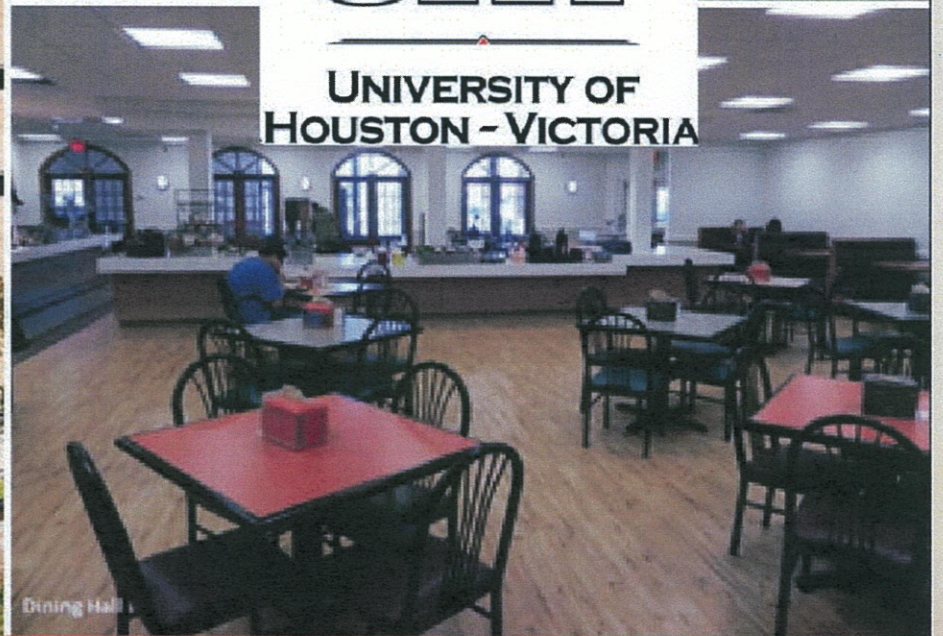
DATE

UNIVERSITY of
HOUSTON
YOU ARE THE PRIDE



UHV

UNIVERSITY OF
HOUSTON - VICTORIA



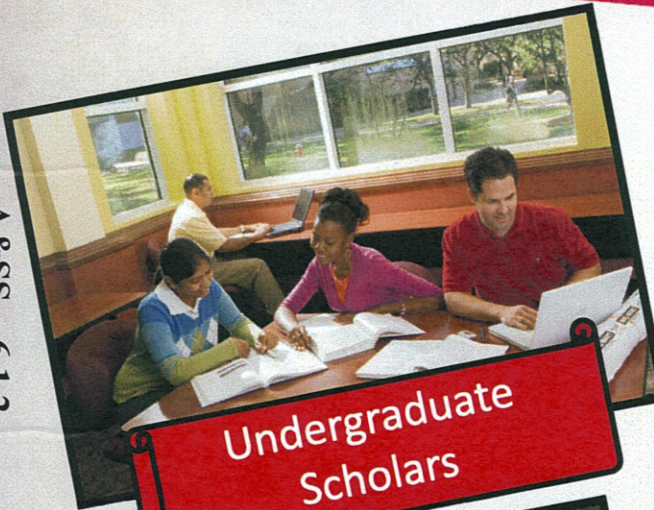
STUDENT SUCCESS THROUGH RESIDENTIAL LIFE

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HOUSTON

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Current Academic Student Success Initiatives

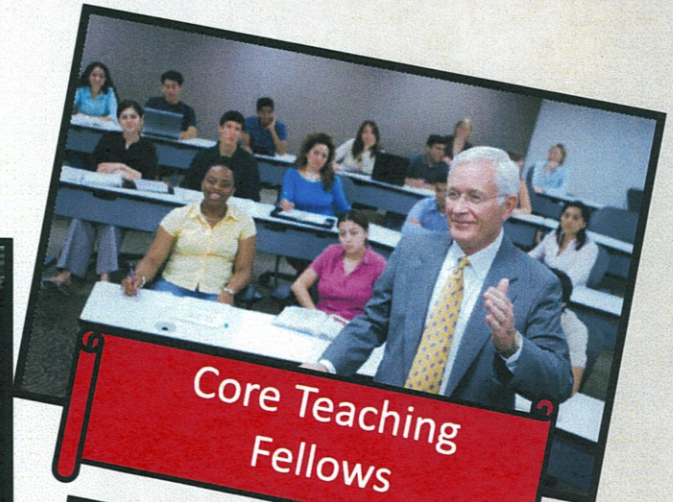
A&SS - 6.1.2



Undergraduate
Scholars



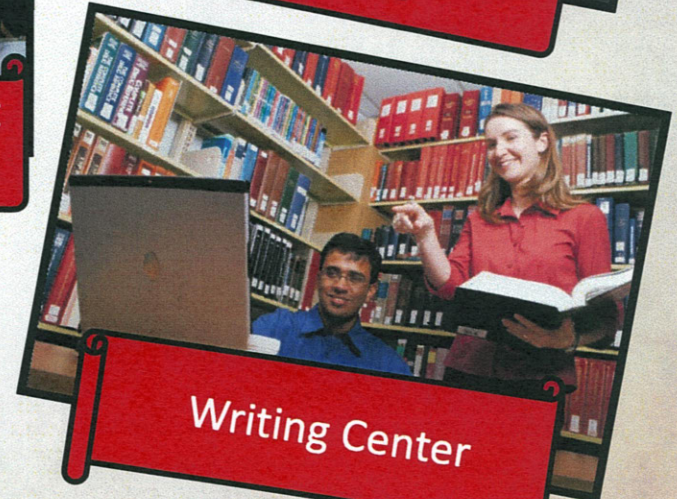
Learning and Assessment
Services



Core Teaching
Fellows



CASA

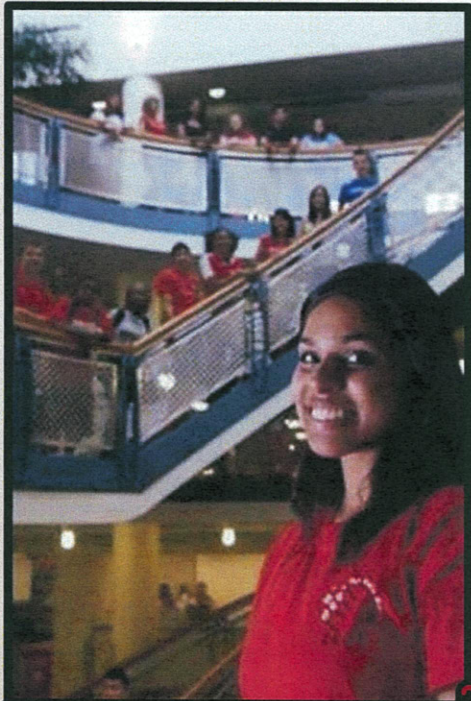


Writing Center

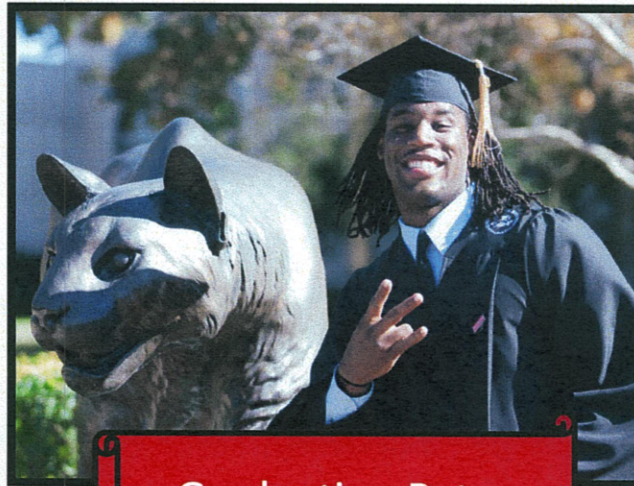
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Early Results

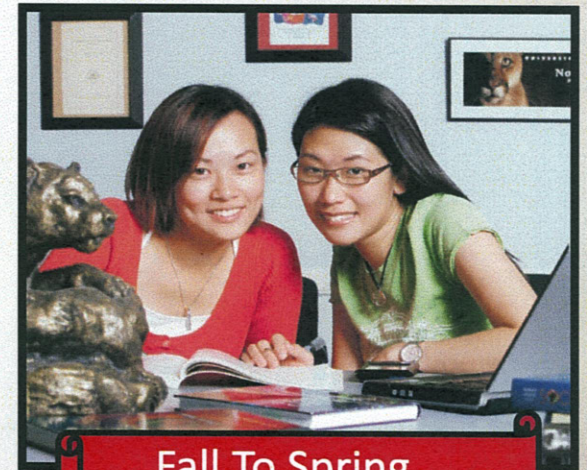
A&SS - 6.1.3



1- Year Retention
81.6%



Graduation Rate



Fall To Spring
Retention 94.4%

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Our Next Step to Student Success



Carnegie Foundation for the Advancement of Teaching

Large four-year, primarily residential

- **25% of undergraduates live in on-campus housing.**

Faculty in Residence



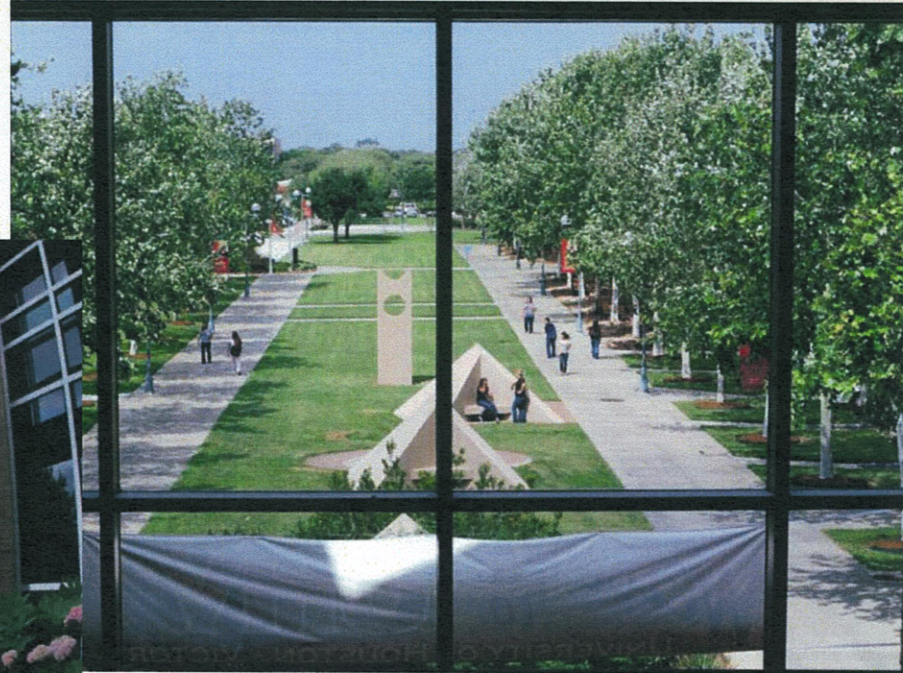
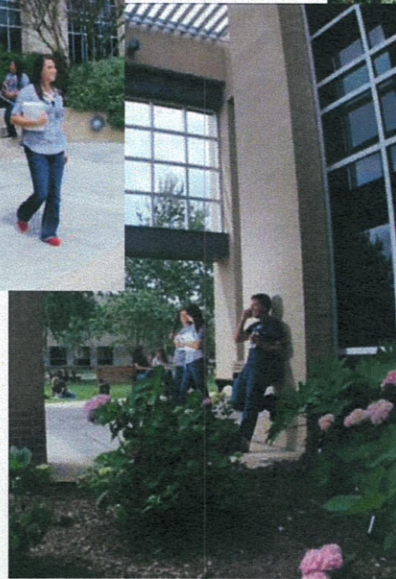
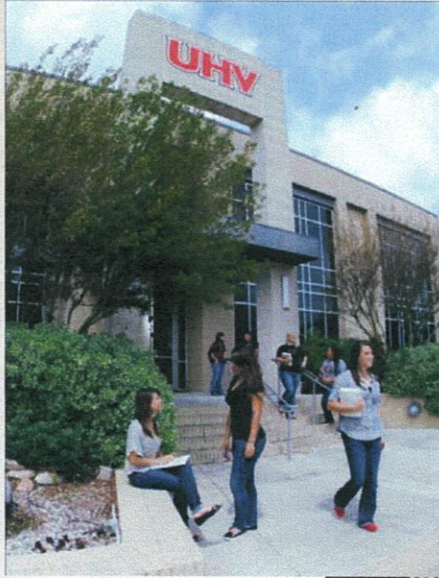
Carroll Blue
UH Center for Public History



Dr. Cathy Horn
Educational Psychology
Fulbright Scholar

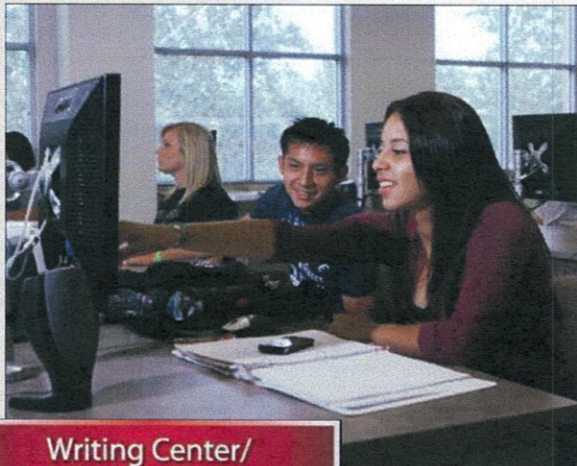


Dr. Raul Ramos
Department of History



UHV
UNIVERSITY OF
HOUSTON - VICTORIA

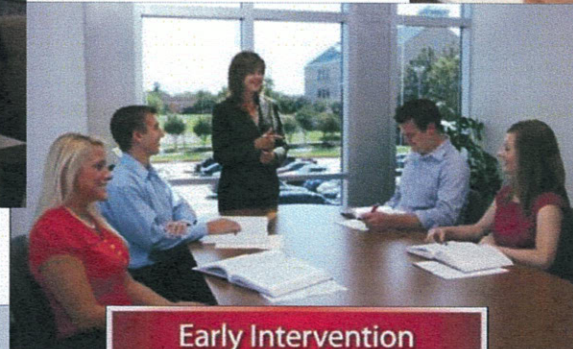
CURRENT ACADEMIC STUDENT SUCCESS INITIATIVES



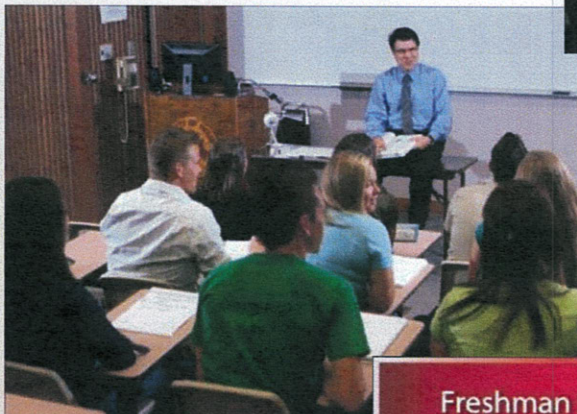
Writing Center/
Academic Tutoring



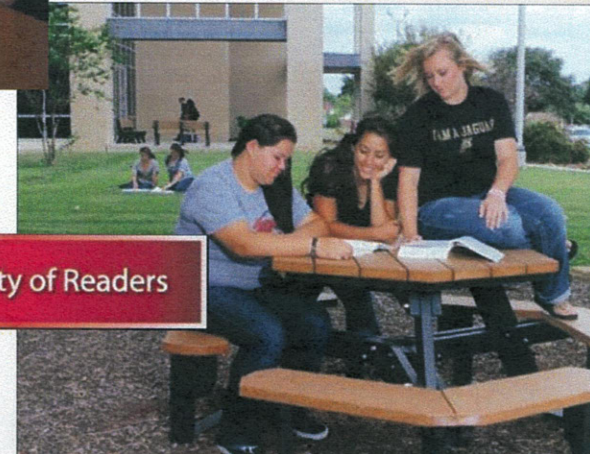
Student Employment
Center



Early Intervention
Program



Freshman Seminar



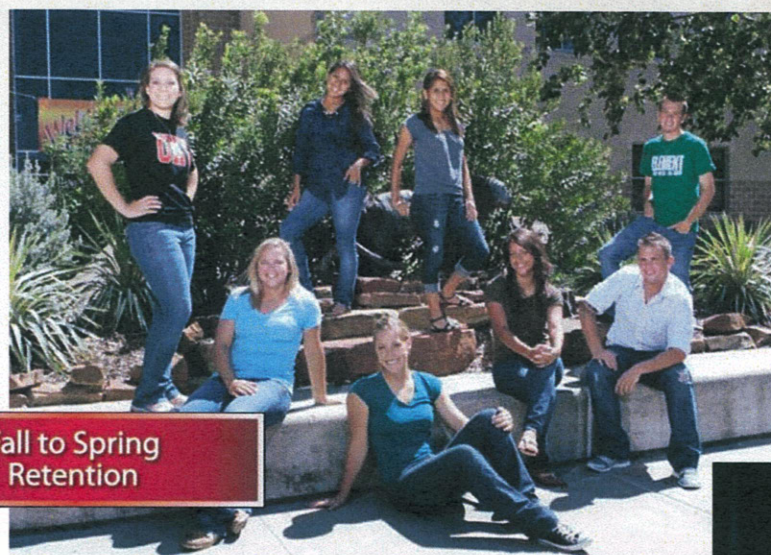
Community of Readers

EARLY RESULTS

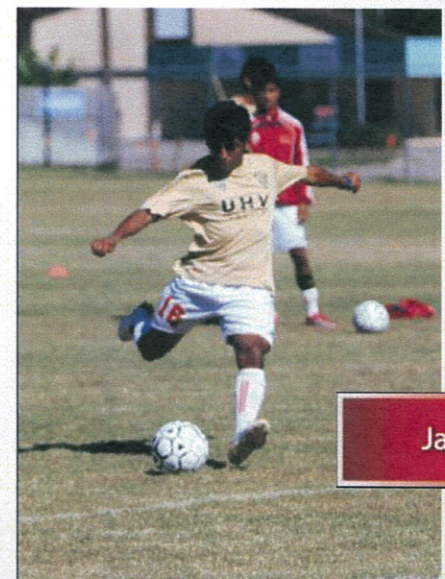
A&SS - 6.1.9



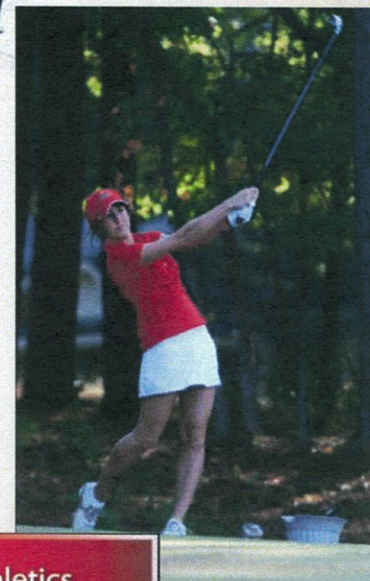
Freshman Recognition Awards



Fall to Spring Retention



Jaguar Athletics



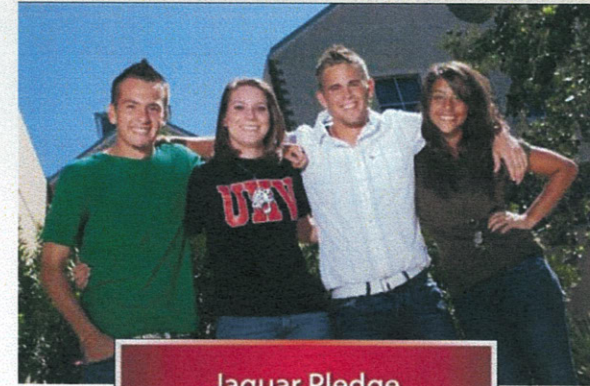
OUR NEXT STEP TO STUDENT SUCCESS



Life After College Program

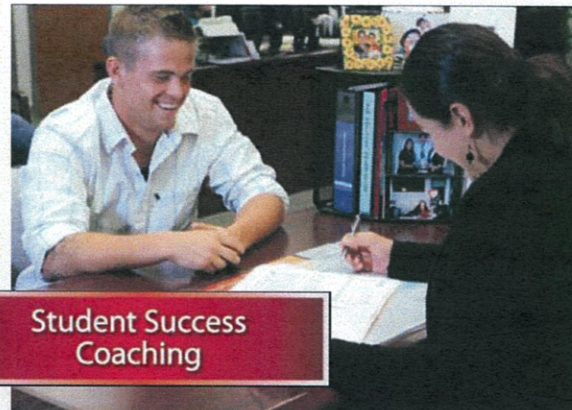


Leadership Academy



Jaguar Pledge

Supplemental Instruction



Student Success Coaching



Up to 450 Living on Campus Fall 2011
(With Living Off-Campus Partner)

A&SS - 6.1.10

UH-VICTORIA AFTER THE TRANSITION

