UNIVERSITY OF HOUSTON SYSTEM
Academic & Student Success Committee Meeting
Wednesday, November 4, 2009
8:00 a.m. – 9:45 a.m.

AGENDA

UNIVERSITY OF HOUSTON SYSTEM
ACADEMIC AND STUDENT SUCCESS COMMITTEE MEETING

DATE: **Wednesday, November 4, 2009**

TIME: **8:00 a.m.**

PLACE: **University of Houston**
Athletics/Alumni Center
Melcher Board Room 100B
3100 Cullen Boulevard
Houston, Texas 77204

Chair: **Carroll Robertson Ray**
Vice Chair: **Nelda Luce Blair**
Members: **Mica Mosbacher**
Kristen Lindley
Welcome W. Wilson, Sr., Ex Officio

ACADEMIC AND STUDENT SUCCESS COMMITTEE

A. Call to Order

B. New Bachelor of Arts Degree in Communication Design – UH-Victoria — A&SS – 1

Action: Approval

C. New Master of Arts Degree in Applied Economics – University of Houston — A&SS – 2

Action: Approval

D. Modification of Admission Requirements for Freshmen at the University of Houston – University of Houston — A&SS – 3

Action: Approval

E. Admission Requirements for Freshmen at the University of Houston-Victoria – UH-Victoria — A&SS – 4

Action: Approval

F. Review of Position Statement on the Use of Race and Ethnicity in Student Admissions – UH System — A&SS – 5

Action: Approval

G. Report on Operations of KUHT-TV – UH System — A&SS – 6

Action: Information

H. Student Success Initiative Status Report – University of Houston — A&SS – 7

Action: Information

I. UH System Enrollment and Degree Production Report – UH System — A&SS – 8

Action: Information

J. Adjourn

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: New Bachelor of Arts Degree in Communication Design - UHV

DATE PREVIOUSLY SUBMITTED:

SUMMARY

UH-Victoria proposes the establishment of a Bachelor of Arts Degree in Communication Design, to be administered by its School of Arts and Sciences. The 120 hour program will focus on the history, theory, and practice of Communication Design. It is anticipated that this degree will prepare students for careers in the rapidly growing fields of web design and graphic design, as well as other related areas including fashion design and interior design. The curriculum will feature coursework in humanities, communication, and marketing. One new faculty member will be required; it is anticipated that the program will attract 32 students by the fifth year. Total five year costs will approximate $900,000, primarily derived from formula funding, tuition and fees, and reallocated funds.

FISCAL NOTE:

SUPPORTING DOCUMENTATION:

ACTION REQUESTED: Approval

COMPONENT: University of Houston - Victoria

PRESIDENT	Tim Hudson	**DATE** 10/15/09
SENIOR VICE CHANCELLOR	John Antel	**DATE** 10/21/09
CHANCELLOR Renu Khator	Renu Khator	**DATE** 10-21-09

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: New Master of Arts Degree in Applied Economics - UH

DATE PREVIOUSLY SUBMITTED:

SUMMARY

The University of Houston proposes the establishment of a Master of Arts degree in Applied Economics, to be administered by the Department of Economics within the College of Liberal Arts and Social Sciences. The 33-hour program is designed to be completed within one calendar year, and it features either an internship or thesis option. Job market data indicates an increasing demand for strong quantitative skills in many areas of the economy; this program will feature coursework in areas such as health economics, energy economics, economic forecasting, public finance, environmental economics and urban economics. Employment opportunities in both the private sector and the government are considered to be quite strong. The program will attract twenty students by the fifth year and will be fully accommodated by the current faculty, thus incurring no new costs.

FISCAL NOTE:

SUPPORTING DOCUMENTATION:

ACTION REQUESTED: Approval

COMPONENT: University of Houston

Renu Khator
PRESIDENT Renu Khator — **DATE** 10-21-09

SENIOR VICE CHANCELLOR John Antel — **DATE** 10/21/09

Renu Khator
CHANCELLOR Renu Khator — **DATE**

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: Modification of Admission Requirements for Freshmen at the University of Houston

DATE PREVIOUSLY SUBMITTED:

SUMMARY

The University of Houston proposes modification of its freshman admission standards, effective for first-time-in-college (FTIC) students entering in the fall of 2011. The proposal and supporting materials appear in the following pages.

Senior Vice President for Academic Affairs and Provost John Antel will explain the new standards and the rationale for the proposed changes.

FISCAL NOTE:

SUPPORTING DOCUMENTATION: University of Houston - Proposal to Raise Freshman Admissions Standards in 2011

ACTION REQUESTED: Approval

COMPONENT: University of Houston

Renu Khator
PRESIDENT Renu Khator **DATE** 10-27-09

SENIOR VICE CHANCELLOR John Antel **DATE** 10/20/09

Renu Khator
CHANCELLOR Renu Khator **DATE** 10-27-09

University of Houston

Proposal to Raise Freshman Admissions Standards in 2011

Introduction – Current and Proposed Standards

Consistent with the University of Houston's goals of national competitiveness and student success, as well as to better differentiate UH's mission from that of its sister UH System institutions, the University of Houston proposes to change its freshman admissions standards in the following ways:

	Current Standards		Proposed Standards	
	HS Class Rank	SAT/ACT	HS Class Rank	SAT/ACT
Automatic Admission	Top 20%	None	Top 10%	None
Automatic Admission	21-50%	1000/21	11-25%	1000/21
Automatic Admission			26-50%	1100/24
Individual Review*				

*To be conducted by faculty committees

If approved, the new standards would be used to admit the cohort of FTIC students entering in the fall of 2011. In addition, a plan has been developed for further increases in admissions standards for 2013.

National Competitiveness and Student Success

Building a nationally-competitive, tier-one university requires not only hiring great faculty and building world-class academic and research programs but competing on a state, national and international level for students with outstanding records of achievement. Currently, UH's admissions standards are not as selective as those of its national peer institutions, which puts the university at a disadvantage in terms of competing for highly qualified students. Raising the freshman admissions standards is an important step in changing this dynamic. Doing so will send a clear signal to potential students and their parents about the level of academic achievement we expect of UH freshmen. At the same time it will set a high bar for UH to recruit top students. In addition, higher freshman admissions standards will help the university address one of its most pressing and long-standing challenges – student retention and graduation. Statistics clearly demonstrate that students with sound preparation for college and records of high academic achievement are more likely to persist and graduate from college in a timely manner.

The State Mandate

Increasing UH's freshman admissions standards is also necessary to maintain competitiveness in the state of Texas. In passing House Bill 51 last year (which created the National Research University Fund), one of the characteristics the Texas Legislature identified as indicative of a tier-one university is that the freshman class demonstrates a high level of academic achievement. Although the definition of high academic achievement has yet to be determined, it is likely that the traditional admissions standards of SAT/ACT scores and high school class rank will be factors. Attached are the admissions standards for the research and emerging research universities in Texas. Currently, UH's admissions standards are below those of the research universities in Texas (UT-Austin and Texas A&M) and are not at the top of the emerging research universities.

UH System – Institutional Distinction and Student Pathways

Increasing freshman admissions standards at UH will enable the UH System to create clearer lines of distinction between its universities and pathways for students to pursue a degree. Currently, the UHS universities are revising their mission statements and admissions policies so that they are more complementary and provide an option within the UH System for every student – including a tier-one option for the most highly qualified students. This will better position the UH System to meet its goal of providing access to the entire Houston metropolitan area and ensure that the system remains one of the most ethnically diverse in the nation.

Texas Research and Emerging Research Institutions
Admissions Criteria

	UT Austin	Texas A & M	Proposed UH	UH	Texas Tech	UNT	UT Arlington	UT Dallas	UT El Paso	UT San Antonio
Top 10% Auto Admit	√	√	√	√	√	√	√	√	√	√
	PERCENTILE SAT/ACT	PERCENTILE SAT/ACT	PERCENTILE SAT/ACT	PERCENTILE SAT/ACT	PERCENTILE SAT/ACT	PERCENTILE SAT/ACT	PERCENTILE SAT/ACT	PERCENTILE SAT/ACT	PERCENTILE SAT/ACT	PERCENTILE SAT/ACT
"Level 2" Admits	Individual Review	11 - 25 % SAT - 1300 (600+ each test) ACT - 30	11-25% SAT - 1000 ACT - 21	Top 20% Auto Admit None	11 - 25 % SAT - 1140 ACT - 25	11 - 25 % SAT - 950 ACT - 20	Top 25% Auto Admit None	Top 15% Auto Admit None	Top 25% Auto Admit None	Top 25% Auto Admit None
"Level 3" Admits		Individual Review	26 - 50 % SAT - 1100 ACT - 24	21 - 50 % SAT - 1000 ACT - 21	26 - 50 % SAT - 1230 ACT - 28	26 - 50 % SAT - 1050 ACT -23	26 - 50 % SAT - 1050 ACT - 22	16 - 100 % SAT - 1200 ACT - 26	26 - 50 % SAT - 920 ACT - 20	26 - 50 % SAT - 920 ACT - 20
"Level 4" Admits			Individual Review	Individual Review	51 - 100 % SAT - 1270 ACT - 28	51 - 75 % SAT - 1180 ACT - 26	51 - 75 % SAT - 1150 ACT - 25		Individual Review	51 - 75 % SAT - 970 ACT - 20
"Level 5" Admits						Individual Review	Individual Review			75 - 100 % SAT - 1020 ACT - 21

A&SS – 3.1.3

IR/mc and eab
07/05/09

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: Admission Requirements for Freshmen at the University of Houston-Victoria

DATE PREVIOUSLY SUBMITTED:

SUMMARY

Admission Requirements for U.S. High School Graduates, GED Certificates, and Home Schooled Students to the University of Houston-Victoria.

FISCAL NOTE:

SUPPORTING DOCUMENTATION: UHV Admission Requirements for Freshmen

ACTION REQUESTED: Approval

COMPONENT: University of Houston-Victoria

PRESIDENT	Tim Hudson	**DATE** 10/15/09
SENIOR VICE CHANCELLOR	John Antel	**DATE** 10/20/09
CHANCELLOR	Renu Khator	**DATE** 10-27-09

University of Houston-Victoria Admission

Requirements for Freshmen

Admission Requirements: U.S. High School Graduates, GED Certificates, and Home Schooled Students

An applicant who graduated or will graduate from a U.S. high school (accredited, non-accredited, or home school) or earned a GED certificate must meet 2 of the 3 following requirements to be eligible for regular admission:

- Rank in the top 50% of the graduating senior class.* (Not applicable to GED or home schooled students.)
- Overall high school grade point average (GPA) of 2.0 on a 4.0 scale under the "recommended" or "advanced" high school program, or a curriculum that is equivalent in content and rigor as the recommended or advanced program.

  Note: Students who pass the GED exam will be recognized as satisfying the 2.0 grade point average (GPA) requirement.
- Minimum score of 18 on the Enhanced American College Test (ACT) OR a minimum score of 860 on the Scholastic Assessment Test (SAT) Reasoning Tests [critical reading and math sections].

*Per HB588 – An applicant will be automatically admitted if they graduated in the top 10% of their class from an accredited Texas public high school within the two years prior to the academic year for which admission is sought, and an application is submitted by the published deadline.

Students who fail to meet minimum admissions requirements will be individually reviewed and considered for advised admission.

A permanent resident alien who has completed two or more years in, and graduated from, a U.S. high school is required to meet the admission requirements established for U.S. citizens.

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: Review of Position Statement on the Use of Race and Ethnicity in Student Admissions

DATE PREVIOUSLY SUBMITTED: November 20, 2003

SUMMARY

In 2003, the Board of Regents approved a position statement regarding a recent U.S. Supreme Court ruling on the use of race and ethnicity in student admission. The statement included a provision that the Board review it again after five years; therefore, re-approval of the statement is hereby requested.

Senior Vice Chancellor for Academic Affairs John Antel will provide the Board with an overview of the experience of the UH Law Center in implementing the provisions of this position statement. The Law Center is the only unit that modified its admission policies as a result of the Supreme Court ruling and the Board of Regents position statement.

FISCAL NOTE:

SUPPORTING DOCUMENTATION: Position Statement of the UHS Board of Regents Regarding the U.S. Supreme Court Ruling on the Use of Race and Ethnicity in Student Admission

ACTION REQUESTED: Approval

COMPONENT: University of Houston System

PRESIDENT		**DATE**
SENIOR VICE CHANCELLOR	John Antel	**DATE** 10/21/09
CHANCELLOR	Renu Khator	**DATE** 10-21-09

Position Statement of the University of Houston System Board of Regents
Regarding the U.S. Supreme Court Ruling
On the Use of Race and Ethnicity in Student Admission

Background

In 2003, the U.S. Supreme Court issued *Grutter v. Bollinger* which provided guidelines for considering race and ethnicity among other factors in admission to institutions of higher education. These guidelines focus on admission procedures which use individualized, holistic candidate reviews and which ensure that race and ethnicity, if considered, are evaluated flexibly as a "plus" factor for each applicant. These types of admission policies must then be regularly evaluated. The court concluded that student body diversity is a compelling state interest that can justify the use of race in admission.

Policy Statement

The University of Houston System Board of Regents recognizes and endorses the benefits of diversity in the university setting, for the purpose of breaking down stereotypes and promoting cross-racial understanding. Therefore, to the extent necessary to achieve a diverse student body, and after race neutral alternatives have proven unsuccessful, we believe each component institution should have the discretion to adopt admission policies which consider the totality of each individual applicant's background and strengths, including but not limited to cultural history, ethnic origin, race, hardships overcome, service to others, extra curricular activities, grades, test scores, and work experience. Further, an applicant's background, including race and ethnicity, should be an allowable but not determinative consideration in awarding some discretionary scholarships.

Process

Any UHS university or academic unit that proposes such an admission plan (or scholarship program) shall do so based on the guidelines set forth by the Supreme Court. The Chancellor has delegated approval of these plans to the Senior Vice Chancellor for Academic Affairs in conjunction with the Office of General Counsel. Due to state law any changes in admission policies shall be published for at least one year in advance of the consideration for application. Based on this requirement, the inclusion of race and ethnicity factors in admission cannot become effective until one year after the publication of the approved admission policy. The position statement expressed herein shall be reviewed by the Board of Regents within five years from adoption.

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: Report on Operations of KUHT-TV

DATE PREVIOUSLY SUBMITTED:

SUMMARY

Mr. Edward Hugetz, Associate Vice Chancellor for Planning and University Outreach will provide the committee with a report on the operations of KUHT-TV.

FISCAL NOTE:

SUPPORTING DOCUMENTATION: Summary of report

ACTION REQUESTED: Information

COMPONENT: UH System

PRESIDENT		**DATE**
SENIOR VICE CHANCELLOR	John Antel	**DATE** 10/26/09
CHANCELLOR	Renu Khator	**DATE** 10-27-09

KUHT/Houston PBS

Report to the UH System Board of Regents

November 4, 2009

Major New Production: "The Fall of the Wall"

Early next year, PBS will broadcast nationally, "The Fall of the Wall, a Presidential History of the Cold War," a documentary developed and produced by KUHT that examines the fall of the Berlin Wall through interviews with three principal players of the era: former President George H.W. Bush, Mikhail Gorbachev, and Helmut Kohl. The documentary has been underwritten with $450,000 in foundation and corporate donations. As a next step, KUHT is seeking support from Morgan Stanley to produce a companion production on the reunification of Germany. (See attachment)

Recent Awards

In October, KUHT received four EMMY Awards at the 7th Annual Lone Star EMMY Awards Gala. The statewide Lone Star Chapter, which is part of the National Academy of Television Arts and Sciences, serves all 19 television markets in Texas and recognizes high levels of professional achievement through their annual presentation of the prestigious regional EMMY Awards. (See attachment)

Review of Station Operations

Over the past nine months KUHT and the UHS administration have conducted a rigorous peer review assessment of station operations. The study was both qualitative and quantitative. KUHT's operations were assessed relative to state and national peers for multiple PBS performance measures, and focus group discussions were conducted with station and university personnel to evaluate KUHT's strengths and weaknesses. A summary of the findings:

> "KUHT's top management (General Manager and Station Manager) are competent, well experienced in every facet of public television, and working hard to address the current fiscal crisis. We find that the station, while under great financial distress for this decade, is generally performing at a reasonable level compared to its peers."

KUHT and the UH System are working to respond to the recommendations of the peer review, one of which is to strengthen the relationship between the station and UH. UH Moment, described below, is one way in which KUHT and the UH System are enhancing their partnership.

UH Moment

UH Moment is a weekly series of brief audio stories, broadcast on KUHF, that highlight innovative research, programs and successes at the University of Houston. Currently UH and KUHT are planning to develop a video component to the series, which will be broadcast on KUHT. (See attachment)

Examples of UH Moments

UH Moment: "Construction Management"



October 21, 2009
by: Marisa Ramirez
Creating civilization requires art and science, and at the intersection is a University of Houston program that is growing in scope and necessity. Listen to this week's UH Moment.
> read complete article > click to listen

UH Moment: "Concept Visualization Lab"

October 14, 2009
by: Marisa Ramirez
Hear how the University of Houston is painting statistics and numbers with moving, color images. It's in this week's UH Moment.
> read complete article > click to listen

UH Moment: "Hospitality Industry Archives"



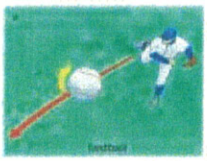
October 7, 2009
by: Marisa Ramirez
If you want a biography of hotelier Conrad Hilton, you can check out a library book or do a Google search and find an acceptable timeline of his life. But if you want to know about his accent, where his cowboy hat is or the advertising budgets for his hotels, then you go see Professor Mark Young. Here's this week's UH Moment.
> read complete article > click to listen

UH Moment: "American Humanics"

September 30, 2009
by: Marisa Ramirez
Students preparing to lead a nonprofit organization get an added credential and an edge with one University of Houston program. Find out more in this week's UH Moment.
> read complete article > click to listen

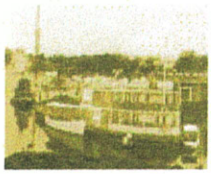
Examples of UH Moments

UH Moment: "Vision"



Wednesday, September 17, 2008
by: Marisa Ramirez
Athletes of any level need to work out. More and more professional and weekend athletes are seeking out the UH College of Optometry for an added edge—a workout of their eyes. Hear about it in UH Moment.
> read complete article > click to listen

UH Moment: "Brady's Island"



10 September 2008
by: Marisa Ramirez
Tucked between Brays and Buffalo Bayous, Brady's Island is an important piece of Houston history. The UH College of Architecture has plans to bring that history to life. Hear about it in UH Moment.
> read complete article > click to listen

UH Moment: "Wind"



3 September 2008
by: Marisa Ramirez
The future for wind power is blowing strong. The search for new and renewable energy sources will strive to harness the power of the wind and transform it into useful energies such as electricity, and the University of Houston will play a key role.
> read complete article > click to listen

Examples of UH Moments

UH Moment: "Visiting Scholar of Mexican American Art"



September 23rd, 2009
by: Marisa Ramirez
Mexican American art is more than exhibits brought out during Hispanic Heritage Month. The painters and muralists played an important role in developing modern art. Learn more in this week's UH Moment.
> read complete article > click to listen

UH Moment: "Hurricanes"



September 16, 2009
by: Marisa Ramirez
Researchers at the University of Houston are studying how salt and heat affect hurricanes. Listen to this week's UH Moment.
> read complete article > click to listen

UH Moment: "Air Quality"



September 9, 2009
by: Marisa Ramirez
If you want to study the air, you've got to get off the ground and up on the roof. Listen to this week's UH Moment.
> read complete article > click to listen

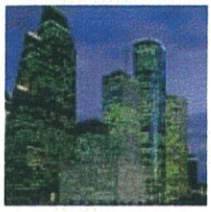
UH Moment: "Center for Drug and Social Policy Research"



September 2, 2009
by: Marisa Ramirez
How do you generate research in an area where there is little? One University of Houston program grows its own researchers. Listen to this week's UH Moment.
> read complete article > click to listen

Examples of UH Moments

UH Moment: "Houston History Magazine"



August 26, 2009
by: Marisa Ramirez
We are surrounded by history as it unfolds. One University of Houston magazine captures it. Listen to this week's UH Moment.
> read complete article > click to listen

UH Moment: "Honors College"



August 19, 2009
by: Marisa Ramirez
There is a longtime debate about the value of a liberal arts education versus a pre-professional degree. One University of Houston college lives happily in both. Here's this week's UH Moment.
> read complete article > click to listen

UH Moment: "Slip/Fall Research"



August 12, 2009
by: Marisa Ramirez
The most common cause of emergency room visits is fall injuries. One UH professor wants to help prevent further injuries by examining how we slip and fall. Listen to this week's UH Moment.
> read complete article > click to listen

UH Moment: "Fred Parks Boardroom"



August 5, 2009
by: Marisa Ramirez
Pour out the wine without restraint or stay. The University of Houston's Fred Parks Boardroom encourages toasting and touring. Listen to this week's UH Moment.
> read complete article > click to listen

Examples of UH Moments

UH Moment: "Brain Wave Cap"



July 29, 2009
by: Marisa Ramirez
This is your brain. This is your brain when it's speaking. Listen to this week's UH Moment.
> read complete article > click to listen

UH Moment: "Graduate Space Degree"



July 22, 2009
by: Marisa Ramirez
In the year that we celebrate the 40th anniversary of man's first landing on the moon, UH unveils a new path for students looking to reach the stars. Listen to this week's UH Moment.
> read complete article > click to listen

UH Moment: "Smartphones"



July 15, 2009
by: Marisa Ramirez
For those caring for elderly parents, peace of mind is hard to come by. And, for their parents, dignity is hard to retain. But a team of researcher from the University of Houston College of Technology aims to ease concerns. Listen to this week's UH Moment.
> read complete article > click to listen

UH Moment: "Moores School of Music Concert Chorale"



July 8, 2009
by: Marisa Ramirez
Houston, Texas and the United States are taking Wales by storm—all in the form of the University of Houston's Moores School of Music Concert Chorale. Listen to this week's UH Moment.
> read complete article > click to listen

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: Student Success Initiative Status Report

DATE PREVIOUSLY SUBMITTED:

SUMMARY

Senior Vice President and Provost John Antel will provide the committee with an overview of the various initiatives related to student success at the University of Houston, including the goals, actions, and metrics that will be used to measure progress in this area.

FISCAL NOTE:

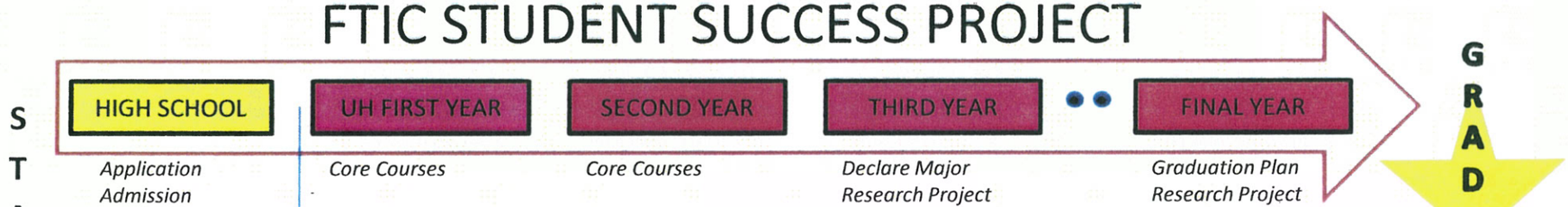
SUPPORTING DOCUMENTATION: FTIC Student Success Project Outline

ACTION REQUESTED: Information

COMPONENT: University of Houston

PRESIDENT	Renu Khator	**DATE** 10-27-09
SENIOR VICE CHANCELLOR	John Antel	**DATE** 10/21/09
CHANCELLOR	Renu Khator	**DATE** 10-27-09

FTIC STUDENT SUCCESS PROJECT



	HIGH SCHOOL	UH FIRST YEAR	SECOND YEAR	THIRD YEAR	FINAL YEAR
	Application *Admission* *Enrollment*	*Core Courses*	*Core Courses*	*Declare Major* *Research Project* *Study Abroad* *Community Service*	*Graduation Plan* *Research Project* *Study Abroad* *Community Service*
		Campus Activities --- Athletics Student Government Student Organizations Band Work Study			
Goals		*Improve Student Preparedness, Quality, and Motivation* *Improve Student Satisfaction* *Improve Graduations Rates*		*Improve Career Success* *Improve Post Degree Education Success*	
Metrics *Acceptance Rate* *Average SAT* *Average Class Rank*		*Core Course Pass Rate*	*1st Year Retention Rate* *Major Declaration Rate*		*Degrees Awarded* *6 year Graduation Rate* *PBK Selection Rate* *Graduate School Placement* *Career Placement* *Student Satisfaction Rate*
		Course Completion Rates			
Actions *SHAPE THE CLASS* *Enhanced Marketing* *New Admission Standards* *National Recruiting* *Enhanced Financial Aid* *New Honors Programs* *Phi Beta Kappa Potential* *PREPARE THE CLASS* *Orientation* *Placement* *JUMP*		*Core Faculty Initiative Teaching College Retention Scholarships Tutoring Cougar Pals* *Restart & Intersession Semesters Six Course Drop Rule Graduation Contract* *Weekend University Hybrid Courses International study Undergraduate Research* *Faculty Teaching Awards* *First Year Experience* *Freshman Residence* *Tier I Scholarships* *Block Scheduling* *Linked Courses* *Quick Exam Program* *Drop In Sections* *First Year Scholars Retention Program*		*Mandatory Degree Plan &* *45 Hour Rule for Major*	*Triple Minor* *100 Hour Program* *Graduation Satisfaction Survey*

A&SS – 7.1.1

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: UH System Enrollment and Degree Production Report

DATE PREVIOUSLY SUBMITTED:

SUMMARY

Senior Vice Chancellor for Academic Affairs John Antel will provide the committee with an update on fall 09 enrollment and FY09 degree production for all components of the University of Houston System.

FISCAL NOTE:

SUPPORTING DOCUMENTATION: UH System Degrees – FY2009
UH System Fall 2009 Enrollment

ACTION REQUESTED: Information

COMPONENT: University of Houston System

PRESIDENT **DATE**

SENIOR VICE CHANCELLOR John Antel **DATE** 10/21/09

Renu Khator

CHANCELLOR Renu Khator **DATE** 10-21-09

University of Houston System Fall 2009 Enrollment

UH

	Fall 2008	Fall 2009	% Change
Undergraduate	27,602	28,056	1.6%
Post Bacc.	1,198	1,242	3.7%
Master's	3,983	4,287	7.6%
Doctoral	1,501	1,647	9.7%
Spec. Prof.	1,820	1,768	-2.9%
All	36,104	37,000	2.5%

UHCL

	Fall 2008	Fall 2009*	% Change
Undergraduate	3,827	3,971	3.8%
Post Bacc.	513	481	-6.2%
Master's	3,264	3,120	-4.4%
Doctoral	54	72	33.3%
Spec. Prof.	0	0	0.0%
All	7,658	7,644	-0.2%

UHD

	Fall 2008	Fall 2009*	% Change
Undergraduate	11,680	12,072	3.4%
Post Bacc.	454	507	11.7%
Master's	149	163	9.4%
Doctoral	0	0	0.0%
Spec. Prof.	0	0	0.0%
All	12,283	12,742	3.7%

UHV

	Fall 2008	Fall 2009*	% Change
Undergraduate	1,569	1,782	13.6%
Post Bacc.	50	131	162.0%
Master's	1,555	1,741	12.0%
Doctoral	0	0	0.0%
Spec. Prof.	0	0	0.0%
All	3,174	3,654	15.1%

UH System

	Fall 2008	Fall 2009*	% Change
Undergraduate	44,678	45,881	2.7%
Post Bacc.	2,215	2,361	6.6%
Master's	8,951	9,311	4.0%
Doctoral	1,555	1,719	10.5%
Spec. Prof.	1,820	1,768	-2.9%
All	59,219	61,040	3.1%

*Preliminary numbers

University of Houston System Degrees
FY 2009

	UH			UHCL		
	FY 2008	FY 2009	% Change	FY 2008	FY 2009	% Change
Bachelors	4,759	4,874	2.4%	1,192	1,204	1.0%
Masters	1,478	1,572	6.4%	927	1,131	22.0%
Doctoral	262	235	-10.3%			
Special Professional	517	500	-3.3%			
Total	7,016	7,181	2.4%	2,119	2,335	10.2%

	UHD			UHV		
	FY 2008	FY 2009	% Change	FY 2008	FY 2009	% Change
Bachelors	2,060	2,175	5.6%	390	490	25.6%
Masters	35	32	-8.6%	314	311	-1.0%
Doctoral						
Special Professional						
Total	2,095	2,207	5.3%	704	801	13.8%

	UHS		
	FY 2008	FY 2009	% Change
Bachelors	8,401	8,743	4.1%
Masters	2,754	3,046	10.6%
Doctoral	262	235	-10.3%
Special Professional	517	500	-3.3%
Total	11,934	12,524	4.9%

* Preliminary Counts